

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge, and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-20000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year 2022/2023</b>	<b>2022/2023</b> <b>£17,050</b>
<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b>	NA
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b>	NA
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	NA
<b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b>	NA



## PRIMARY PE & SPORTS PREMIUM STATEMENT

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

**Lead member of staff  
responsible**

**Victoria Bandara**

**Lead Governor  
responsible**

**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportpartnership.co.uk/pe-and-school-sport](http://www.cornwallsportpartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

<p><b>Area of Focus &amp; Outcomes</b></p>	<p><b>Actions</b> (Actions identified through self-review to improve the quality of provision)</p>	<p><b>Funding</b> -Planned spend -Actual spend</p>	<p><b>Impact</b> -On pupils PE/SS/PA <b>participation</b> -On pupils PE <b>attainment</b> -On pupil/school <b>whole school improvement</b> (Key Indicator 2) -Any additional impact</p>	<p><b>Future Actions &amp; Sustainability</b> -How will the improvements be sustained -What will you do next</p>
<p><b>Curriculum Delivery</b> <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Maintain the high profile of PE, sport and physical wellbeing across the school.</p> <p>Employ an experienced multi-skills coach to plan and deliver lessons for Reception, Year 1 and Year 2 that focus on improving core fundamental skills such as agility, balance and coordination.</p> <p>Engage children in regular physical activity through the provision of outdoor learning. Wild tribe sessions develop health and well-being and enhance the curriculum.</p> <p>Provide Year 1 pupils with a block of water safety and swimming lessons.</p> <p>Update PE overview to include a broader range of skills including balance bike skills in Nursery and Reception.</p>	<p>£400 cover costs to release PE Lead for subject leadership time</p> <p>£5852</p> <p>£750 on Wild Tribe resources.</p> <p>£1141.18</p> <p>£39.96 additional helmets</p> <p>£600 cover for PE subject leadership time</p>	<p>Staff have commented that they feel well supported and confident in teaching PE.</p> <p>Working alongside a specialist coach has had a positive impact on staff in providing CPD.</p> <p>Children have experienced a broad outdoor learning experience. Building fires, teamwork, and tree identification. Our Wild Tribe after school club has been very popular.</p> <p>Wild Tribe sessions have been linked to the curriculum to create memorable learning opportunities.</p> <p>All Year 1 children have developed confidence in the water. For some children this was the first time that they had been immersed into a pool of water.</p> <p>EYFS teachers have reported an increase in children's core strength since we have implemented Balancability as part of our PE</p>	<p>Continue auditing equipment and purchase new if lost or broken.</p> <p>Continue to invite specialist coaches into school to share knowledge in a range of sports, to develop further upskill members of staff.</p> <p>Teachers to continue to plan and deliver weekly Wild Tribe lessons.</p> <p>Increase swimming lessons and opportunities so that children continue to learn how to swim in Year 2.</p> <p>EYFS teachers to continue to deliver a unit of Balanceability lessons and offer an after school Balanceability club.</p>



## PRIMARY PE & SPORTS PREMIUM STATEMENT

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## PRIMARY PE & SPORTS PREMIUM STATEMENT

<p><b>Physical Activity, Health &amp; Wellbeing</b></p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p><b>(Key Indicator 1)</b></p>	<p>Organise annual sports week. Arrange for alternate sporting activities to take place with external companies.</p>	<p>External agencies for sports week £300</p>	<p>All pupils in Reception, Y1 and Y2 enjoyed a Sport's Week. Working with Go Active to learn archery and street surfing; Plymouth Argyle, for a football workshop; Healthy Cornwall to learn about healthy eating and drinking; and Redruth Tennis club for a coaching session.</p>	<p>Parents have been signposted to external clubs. Increase after school club provision by inviting in external organisations.</p>
	<p>Organise a Whole school African dance day.</p>	<p>£225</p>	<p>All children experienced learnt and performed an African dance.</p>	<p>Continue to employ external companies to enrich the children's experiences and physical well-being.</p>
	<p>Organise a hula hooping workshop from Nursery, Reception, Year 1 and Year 2.</p>	<p>£90</p>	<p>All children and adults enjoyed learning to hula hoop. Children have been upskilled and are now accessing the hula hoops to enhance their playtimes.</p>	<p>Organise for an afterschool hula hooping club.</p>
	<p>Promote active break times and lunch times by organising better, more accessible storage for playtime resources.</p>	<p>Whistles and stop watches £22.48  Play time toys £73.06</p>	<p>Better organisation of resources has contributed towards the engagement of all pupils in regular physical activity. Calmer play and lunchtimes have been created with fewer arguments. Pupil participations in sports and exercise has been increased.</p>	<p>Continue to monitor that children are receiving a minimum of 30 minutes physical activity every day.  Continue to teach all children how to correctly use each piece of equipment to increase fitness, overall health and well-being as much as possible.</p>



**PRIMARY PE & SPORTS PREMIUM STATEMENT**

	<p>Set up a variety of extra-curricular clubs for all year groups, run by both staff and external agencies.</p>	<p>Sports 4 Tots £300 – new gardening resources</p>	<p>A wide variety of extra-curricular clubs experienced by the children. (Balanceability, Wild Tribe, Multi-skills, Keep Fit club and Gardening Club) Developing their stamina, health and well-being.</p>	<p>Continue to provide a variety of physical, health and well-being after school clubs, increase availability by inviting external agencies.</p>
<p><b>Diverse &amp; Inclusive</b> <i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i> <b>(Key Indicator 4)</b></p>	<p>Inter-competition with local schools, focusing on SEN, Vulnerable and PP children.</p> <p>Train a new member of staff to continue to deliver targeted FunFit sessions to support pupils needing a physical development intervention.</p>	<p>£0 run within Rainbow MAT and by CSIA alliance.</p> <p>£2500</p>	<p>Y1 and Y2 children have enjoyed sport and physical activity at their ability and pace.</p> <p>The children that participated, commented on how they would like to continue this next academic year.</p> <p>Pupils receiving FunFit interventions make good progress with their tailored targets and are signed off from the programme when they have made sufficient progress. Target and improve children's coordination, stability, and balance.</p>	<p>Continue to employ outside agency to run a sports club for SEN, Vulnerable and PP children.</p> <p>Continue to run competitions within the rainbow MAT for SEN, Vulnerable and PP children.</p> <p>Continue to deliver daily FunFit interventions.</p>



## PRIMARY PE & SPORTS PREMIUM STATEMENT

<p style="text-align: center;"><b>Competitions</b></p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p style="text-align: center;"><b>(Key Indicator 5)</b></p>	<p>Collaborate with CSIA alliance and schools within the Rainbow MAT to provide high level opportunities for competitions and participate in a wide range of sports.</p>	<p>Staffing to cover events and support children. £1000</p>	<p>Increased amount of competitions/friendlies attended thus year for Y1 and Y2 pupils.</p>	<p>Continue to be part of the CSIA Alliance in next academic year, providing many sporting opportunities and competitions for all children.</p>
	<p>Host an Intra-MAT football festival.</p>	<p>£200 cover costs to release PE Lead</p>		
	<p>Attend KS1 cricket tournament at Truro college</p>	<p>Minibus and staffing cost £350</p>		
	<p>Organise a Sports Day that focuses on some teamwork events and some individual races.</p>	<p>£200 cover costs to release PE Lead</p>		
	<p>Organise a sponsored Rainbow Run festival for all children from our two year nursery through to Year 2.</p>	<p>£110.40 safety goggles.</p> <p>£200 cover costs to release PE Lead</p>	<p>Every child in the school participated and we raised over £12,000 collectively as a MAT.</p>	<p>Schedule another Rainbow Run next year.</p>



<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>				
<p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Signpost external agencies and clubs within our local area.</p> <p>Vox deliver a block of dance lessons to Reception children.</p> <p>Chance to Shine deliver a cricket session to all children.</p>	<p>£250</p> <p>£0</p>	<p>Children and parents aware of local clubs for them to join. Local clubs are regularly advertised on our school newsletter. Children have commented on how they now participate in local teams (pupil conferencing).</p> <p>All children enjoyed learning new skills. Children were signposted to their local cricket club. Positive impact of staff as CPD.</p>	<p>Continue to signpost clubs and activities on the newsletter, Facebook and class dojo. Continue to encourage links with local sports clubs as well as establish new ones. Signpost talented children to local training opportunities.</p>





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	<p>Year 2 surf day to experience water safety and a new sport with our local surfing club Global Boarders.</p>	<p>£900</p>	<p>Children experienced a new sport, making link with a local surf club. Fliers were handed out for children to continue this sport. Some children commented that this was “the best day ever”.</p>	<p>Continue link with Global Boarders surf club.</p>
<p style="text-align: center;"><b>Workforce</b> <i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i> <b>(Key Indicator 3)</b></p>	<p>Termly PE lead meeting across the Rainbow MAT.</p> <p>Upskill staff (including support staff) with appropriate available training.</p> <p>Two members of staff trained with Balanceability.</p> <p>PE Lead attended Cornwall PE Lead conference to stay up to date with legislation.</p> <p>Purchased two units of work from Arena Planning; football and cricket.</p>	<p>£600 cover costs to release PE Lead</p> <p>CPD with Wild Tribe - £500 overtime for support staff</p> <p>£400 cover costs to release two members of staff</p> <p>£200 cover costs to release PE Lead.</p> <p>£50</p>	<p>Sharing of ideas across the MAT and inter-competitions organised for all children in the schools.</p> <p>PE Lead has received a two day Wild Tribe training course. All teachers and some support staff have received some Wild Tribe training. Year 1 teachers have worked alongside a Wild Tribe practitioner as CPD for six weeks. Teachers have commented that they feel more confident and inspired to take children’s learning outside.</p> <p>Staff trained to teach EYFS and KS1 children how to balance and ride bikes to improve children’s fitness and core strength.</p> <p>Lessons are well structured, building on skills previously taught. Informal conversations with teachers has shown the scheme is easy to follow and deliver.</p>	<p>Continue regular meetings to maintain competitions and develop ideas across the schools in the MAT.</p> <p>Continue to organise relevant CPD training to all staff, including support staff.</p> <p>Continue to offer a Balanceability after school club.</p> <p>Train new nursery staff in how to deliver Healthy Movers programme.</p>



## PRIMARY PE & SPORTS PREMIUM STATEMENT

<b>Total spend</b>	£17,054.08
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