



Autumn

Autumn Term:

- Introduce children to My Turn Your Turn – Model how to use it, showing hand signals and using clear pronunciation.
- Develop and share Nursery Rhyme spine – Ensure nursery rhymes from Ladybird Nursery are in here as well to increase familiarity with rhyme, rhythm and language.
- Story Corner – All ‘Stories That Shape Us’ available for children to look at everyday,
- Link stories to experiences – relate aspects from stories to personal experiences or experiences the children can relate to such as ‘I remember when ..’ or ‘This is like ...’. This will show them stories can have real life implications.
- Chosen ‘New Vocab’ for each week – all linked to ‘Over the rainbow’ topic. (to be confirmed).
- Introduce Silent Signals, such as stop, MTYT.
- Build up carpet time – begin sharing stories from ‘Stories that shape us’ and developing the love of reading and stories, Begin encouraging children to sit on the floor with their legs crossed, making sure they are listening.
- TTYP – Introduce this through the register, repeating ‘Good Morning Teacher’ and then showing them how they can incorporate ‘Good Morning Partner’ afterwards. Model partner talk with other adults in the classroom to show all children the expectations.
- Planned talk – begin spontaneously but begin adding to planning,
- Role Play – The role play will be based upon the linked texts for this term – Dear Zoo, Little Red Hen, Handa’s Surprise, The Nativity Story.
- Building sentences orally – Model to the children how we can build a sentence, developing and extending it, with them beginning to embellish it back. Begin this spontaneously through interactions, continuous provision, gradually building into role play area.
- Fred Games – Use games such as ‘Fred Says’, ‘Fred I Spy’ and ‘Fred Animals’ with pictures and props to help them begin and develop their understanding of blending sounds.
- Hot Seating through adult modelling – Use characters linked to our role play. Use adults modelling the characters and encourage the children to ask them questions.

All aspects introduced in Autumn Term to continue throughout Spring and Summer Term.

Spring

- Role Play – Bear Hunt, Hungry Caterpillar, Our Wonderful Word, Owl Babies.
- Hot Seating through reduced adult modelling – Use characters linked to our role play. Use adults to model a minimum amount of hot seating and encourage the children to use hot seating throughout the day.
- Build a sentence. Use pictures from the linked texts, for example Brown Bear, Brown Bear, to develop their concept ‘The brown bear’ into ‘The large, scary brown bear. Give children a choice between two words such as ‘fierce’ and ‘caring’.
- Chosen ‘New Vocab’ each week – all linked to ‘Our Wonderful World’ topic.
- Build up to 15 minutes of story and/or carpet time.
- Begin Fred Talk. Use Nursery Rhymes from agreed Nursery Rhyme Spine and being segmenting words for children to begin orally blending e.g. Hickory, Dickory, d-o-ck.
- Assess whether children are ready to begin phonics. If they are, start introducing picture cards from March.

All aspects introduced in Spring Term to continue throughout Summer Term.

Summer

- Role Play – The Three Little Pigs, Smartest Giant, Humpty Dumpty, Goldilocks has Chicken Pox,
- 15 minute phonics lesson, Repeated morning and afternoon.
- Start Phonics by showing them 5 pictures a day using the A4 cards, saying the pictures e.g. maisy mountain mountain, apple, dinosaur etc. Repeat all of set 1 until it is completely embedded.
- Introduce Set 1 Lesson. No reading words, focus on air writing sound and oral blending. Use the pictures to help embed the sound.
- Guided group – Write letter of the day with pencil and paper to develop pencil grip and control.
- If sound is embedded, then begin assisted blending using A4 cards in pocket chart.
- Use pocket chart for reading CVC words for word building.
- Move to green words once children are secure in word building.