



Governor Monitoring form

Curriculum

Name of Governor	Key Member of Staff	Date of meeting
<p>Possible questions to frame discussion – these may differ from school to school depending on schools needs Questions to be given to staff key lead prior to meeting in order that they can be well prepared</p> <p>Intent –</p> <ul style="list-style-type: none"> • What are the objectives for your curriculum? What do you want pupils to be able to know and do by the time they leave? • How does your curriculum plan set out the sequence and structure of how it's going to be implemented? • Why is it shaped the way it is? What values have guided your decisions about the curriculum you have in place? How does your curriculum reflect your school's context? • How does your curriculum reflect national policy (for example, British values, or PSHE)? • How does it cater for disadvantaged and minority groups? Make sure these pupils aren't 'shut out' of pursuing subjects they wish to study because of too sharp a focus on exam results <p>Implementation</p> <p style="padding-left: 40px;">What do your objectives look like in practice?</p> <ul style="list-style-type: none"> ○ How does the current curriculum match the intention? ○ What subjects are you teaching? ○ What's the content of those subjects? ○ How do those subjects join together? What cross-curricular links are there (in particular in the development of literacy and numeracy across the curriculum)? How are you developing progression as pupils move through the school? ○ Is the curriculum for each subject designed, over time, to maximise the likelihood that children will remember and connect the steps they've been taught? ○ How is the curriculum being differentiated for different ability groups? ○ Are staff trained? Are subjects adequately resourced in terms of time and other resources? <p>Impact</p> <ul style="list-style-type: none"> • How do you know your curriculum is having an effect across all pupils, including those who are disadvantaged or have low attainment? 		

Governor report