

## Governor Monitoring form Sports Premium

Name of Go	overnor	Key Member of Staff	Date of meeting				
Possible questions to frame discussion – these may differ from school to school depending on schools needs  Questions to be given to staff key lead prior to meeting in order that they can be							
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well prepared							
Governors should have access to 'NGA -Governing Matters Sports premium							
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•	Who is reviewing the school's PE provision and what areas for development have they identified?						
•	What specific outcomes does the school aim to achieve with the primary PE and sport premium? For example, in terms of improving progress and						
	skills, better attendance, increasing opportunities and activities.						
•	How is the premium being used to enhance, rather than maintain, existing provision? #. How will these improvements be sustainable in the long term?						
•	What will the impact of the changes that the school is making now be on pupils arriving at the school in five to 10 years' time?						
•	Does the school website include a breakdown of how the premium is being spent and a report on its impact on pupils?						
•	Have the new grant conditions and guidance been considered when planning how to spend the funding?						
•	Have staff accessed resources (from gov.uk or other sources) to support effective use of the primary PE and sport premium?						
•	Where external specialist coaches are being used in curriculum time, are they working alongside class teachers to improve their skills – securing						
	long-term impact? (Coaches should not be used to deliver PE as part of planning, preparation and assessment [PPA] arrangements.)						
•	Where external providers are being used either in PE lessons or extra-curricular activities, how is the school assessing the quality and impact of						
	their delivery?						
Governor report							
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