



Governor Monitoring form

Sports Premium

Name of Governor Sam Dunstan	Key Member of Staff Beth Anderson and Rebekah Bailey	Date of meeting 4 November 2019
<p>Possible questions to frame discussion – these may differ from school to school depending on schools needs</p> <p>Questions to be given to staff key lead prior to meeting in order that they can be well prepared</p> <p>Governors should have access to ' NGA -Governing Matters Sports premium 'document</p> <ul style="list-style-type: none"> • Who is reviewing the school's PE provision and what areas for development have they identified? • What specific outcomes does the school aim to achieve with the primary PE and sport premium? For example, in terms of improving progress and skills, better attendance, increasing opportunities and activities. • How is the premium being used to enhance, rather than maintain, existing provision? #. How will these improvements be sustainable in the long term? • What will the impact of the changes that the school is making now be on pupils arriving at the school in five to 10 years' time? • Does the school website include a breakdown of how the premium is being spent and a report on its impact on pupils? • Have the new grant conditions and guidance been considered when planning how to spend the funding? • Have staff accessed resources (from gov.uk or other sources) to support effective use of the primary PE and sport premium? • Where external specialist coaches are being used in curriculum time, are they working alongside class teachers to improve their skills – securing long-term impact? (Coaches should not be used to deliver PE as part of planning, preparation and assessment [PPA] arrangements.) • Where external providers are being used either in PE lessons or extra-curricular activities, how is the school assessing the quality and impact of their delivery? 		
Governor report		

School Sport Premium is Government funding, given to schools to improve PE and school sport provision.

- The sports leaders review the schools PE provision and then Mrs Anderson and Mrs Bailey oversee the information provided. The Government was late in confirming this year's sports funding, so this has impacted on the planning for this year.
- A PE planning programme has been purchased by the school; this helps to plan on what PE will be provided for the year, this ensures all classes are varied. Both schools have a number of exciting plans for the coming year, the juniors have a bike track, they have also used the sports premium money to buy some new equipment, transport to sporting activities, and the Camborne School Sports Alliance. The infants plan to a covered area so that PE can be taught outside in all weather. They also plan to a sensory area within the school, which is focussed on movement, keeping fit. They have also used money to take part in the inter-mat competitions and fun fit interventions.
- Both schools websites have a breakdown of how the premium is being spent.
- The new grant conditions and guidance have been considered before planning future spend.
- Mrs Anderson and Mrs Bailey will liaise with sports leads to review resources from gov.uk etc. Both the infants and junior sports leaders will also work together to go through this information.
- The Infant school has used Sports for Tots to work alongside class teachers in PE lessons. The school still uses Sports for Tots, but they are being paid from another budget this year, as it is felt that the teachers have gained the required skills from Nick, who runs Sports for Tots. The junior school has had specialist coaches working alongside teachers on a Monday afternoon in PE lessons.
- The schools are assessing the quality and impact of using external coaches in PE lessons and afterschool football clubs, by always having a teacher present in lessons and reviewing the performance. The school is also planning to talk to the children to get their opinion on the coaches.