



## Governor Monitoring form

### Christian Distinctiveness

Tour of the school and pupil (mixed age) and staff conferencing ( mix of support and teaching)

| Name of Governor   | Key Member of Staff | Date of meeting |
|--|---------------------|-----------------|
| <p><b>Possible questions to frame discussion – these may differ from school to school depending on schools needs</b></p> <p>Questions for pupils</p> <ul style="list-style-type: none"> <li>• Do you know the school’s Christian values? What are they?</li> <li>• Why do you think we have them? What difference do they make to you &amp; your school? What difference do they make to you out of school?</li> <li>• Why are they called ‘Christian’ values? Can you explain where they come from?</li> <li>• Can you give me an example of one of the school’s Christian values which help in you in your learning/behaviour/friendships/self-confidence....and explain how it has helped you?</li> <li>• Where / when do you learn about the school’s Christian values?</li> <li>• Which do you think is most important of the values and why?</li> <li>• What do you think it would be like in school without the Christian values?</li> <li>• Are the values still relevant for people who are not Christians?</li> <li>• Why do you think the values are displayed around the school? Do the displays help you in anyway? How?</li> </ul> <p>Questions for staff</p> <ul style="list-style-type: none"> <li>• Do you know the school’s Christian values?</li> <li>• What difference do they make to you?</li> <li>• What difference do you see them making to the children and to the life of the school?</li> <li>• How do you include values education in subjects across the curriculum? What about spiritual development?</li> <li>• Have you, as a staff, explored a definition of spirituality? How do you apply this to pupils’ spiritual development?</li> <li>• How do you track pupils’ spiritual development? What would you say is the value of this?</li> <li>• How do you communicate the school’s Christian vision and values to parents?</li> <li>• How are the parents involved in this aspect of the life of the school?</li> </ul> |                     |                 |
| <p><b>Governor report</b></p>  |                     |                 |

