



## Governor Monitoring form

### Reading Autumn Term

Name of Governor	Key Member of Staff	Date of meeting
<p><b>Possible questions to frame discussion – these may differ from school to school depending on schools needs</b></p> <p><b>Questions to be given to staff key lead prior to meeting in order that they can be well prepared</b></p> <ul style="list-style-type: none"><li><i>How are reading skills explicitly taught across the schools?</i></li><li><i>How is assessment information handed onto the Juniors?</i></li><li><i>How are parents supported and encouraged to read with their children? How about the hard to reach parents?</i></li><li><i>How does the school know that children are taking home books matched to their reading level?</i></li><li><i>In year 1 all children take the phonics screening test. Last year 88 of children passed in year 1. How are the ones that didn't reach it supported in year 2?</i></li><li><i>In the Juniors are teachers aware of the lowest 20% of readers in their class ? What steps are being taken to help them become fluent readers?</i></li></ul>		
<p><b>Governor report</b></p>		

