



Governor Monitoring form

Pupil Premium

Name of Governor Sam Dunstan	Key Member of Staff Beth Anderson & Rebekah Bailey	Date of meeting 4 November 2019
<p>Possible questions to frame discussion – these may differ from school to school depending on schools needs</p> <p>Questions to be given to staff key lead prior to meeting in order that they can be well prepared</p> <ul style="list-style-type: none"> • Who is reviewing PP funding and how it is being spent? • How do you ensure AL PP pupils are impacted positively by the funding? • What specific outcomes does the school aim to achieve with the PP funding? For example, in terms of improving progress and skills, better attendance, increasing opportunities and activities. • How is the premium being used to enhance, rather than maintain, existing provision? How will these improvements be sustainable in the long term? • Does the school website include a breakdown of how the premium is being spent and a report on its impact on pupils? 		
<p>Governor report</p> <p>Pupil Premium is additional funding that is allocated to schools to raise the attainment of disadvantaged pupils, closing the gap between them and their peers.</p> <ul style="list-style-type: none"> • Mrs Anderson reviews PP for the juniors and Mrs Bailey and Miss Hassett reviews the information at the infants. • Cornwall Council sends a list of PP children to the schools. Each school has a PP provision map document, which lists targeted support available for PP. The document includes:- English and Maths, Family Liaison Officer, Forest School, Music, Sport etc. The school ensures that all children have access to something on the PP provision map. This information is then recorded on 		

each child's progress document.

- Both schools want PP children to have access to the same opportunities (both in and out of school) as all other children. Children are given access to external sports coaches and professional artists, this helps to build self-esteem, confidence and team working etc. Some of the money is spent on additional TA/TIS Practitioner hours; in the afternoon PP children are given extra emotional/social welfare support. The outcomes are not always focussed on attainment, but the progress of children i.e. may not be able to read to expected level for age, but level has improved and is more confident etc. Attendance is also a good measure for PP progress.
- The TIS Practitioner and Family Liaison Officer would be in post, but possibly for not as many hours. **Challenge – Think of more ways that the premium is being used to enhance and how this can be fed back to governors.**
- The infant's website gives a breakdown of how the premium is being spent and the junior's website will be updated for the next meeting.