



# Governor Visit



<b>Governor:</b>	JULIE MOSELEY	<b>Areas of school</b>	ALL	<b>Date:</b>	25/4/2019
<b>Focus:</b>					
learning environment					
<b>What was noticed:</b>					
<p>I went on a learning walk with Rebekah.</p> <p>She showed me the new pictures on the walls by reception/staff room. These show stories of the parables, with the value of forgiveness being represented.</p> <p>One noticeable aspect is that all classrooms have the same format, so that when children move class, they don't spend the first few weeks getting used to the format - they will be familiar with it already.</p> <p>Writing walls show the progress the children have made.</p> <p>In maths, children were encouraged to find several different ways of solving the same problem. These solutions remain on the wall for the children to refer to.</p> <p>Doors are decorated, so the children can walk into their topic</p>					
<b>Areas for celebration and/or queries:</b>					
<p>The improvement in writing was evident on the writing walls. The children had clearly made progress from their early work.</p> <p>The decorated doors made entering a room a more enjoyable <del>step</del> experience, with the topic being apparent from the door.</p> <p>In N2, I was taken for a ride in the Big Red Bus! The bus had no steering wheel, &amp; I'm not <del>sure</del> quite where we went, but it was lovely that the girl had the confidence to invite me on board, &amp; take me for a ride!</p>					
<b>Evidence of School Values:</b>					
Forgiveness					
<b>Focus for next visit:</b>					

My next visit is to look at safeguarding

Signed:

*Julie Ross*

25/4/2019

Date:



# Governor Visit



<b>Governor:</b>	JULIE MOSLEY	<b>Areas of school</b>	All	<b>Date:</b>	9/5/2019
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Focus:

What was noticed:

We walked round the school, & looked at maths & English. We covered the ground I covered in my previous visit, but also looked in more detail at maths, & what the children are doing. We discussed the importance of ~~maths~~ continuity, so that the children don't change maths programmes too often.

Areas for celebration and/or queries:

We looked at books of some of the children to see examples of expected & greater depth. It was good to see how the work is marked, & how children are encouraged to ~~think~~ reflect on their work. The stick men made it very easy to see whether the child had had help to complete a piece of work, or whether they had worked independently.

Evidence of School Values:

Perseverance - the parable of the lost sheep

Focus for next visit:

I am intending to attend the Read, Write Inc training on 3/6/2019

Signed: Julie Mosley 9/5/2019  
Date: