



## Governor Monitoring form

### Pupil Wellbeing

Name of Governor	Key Member of Staff	Date of meeting
<p><b>Possible questions to frame discussion – these may differ from school to school depending on schools needs</b></p> <p><b>Questions to be given to staff key lead prior to meeting in order that they can be well prepared</b></p> <ul style="list-style-type: none"> <li>• What are pupils' attitudes to learning like in and out of school and how do we know?</li> <li>• What is behaviour around the school and in lessons like, including the extent of low-level disruption?</li> <li>• How do pupils' behave towards each other, and do they show respect for other young people and adults?</li> <li>• Do pupils understand they should expect freedom from bullying, harassment and discrimination?</li> <li>• How well do teachers manage the behaviour and expectations of pupils to ensure that all pupils have an equal and fair chance to thrive and learn in an atmosphere of respect and dignity?</li> <li>• How do we ensure behaviour is managed the systematically and consistently?</li> <li>• Do pupils feel safe and understand they can assess help to manage risk appropriately and to keep themselves safe?</li> <li>• Do we have good evidence to show that leaders and managers have created a positive ethos in the school?</li> </ul>		
<p><b>Governor report</b></p>		

