

PRIMARY PE & SPORTS PREMIUM STATEMENT

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Funding - Individual schools will receive circa £16000-20000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2019/20	£17,170
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Luke Wilkes	Lead Governor responsible	
-----------------------------------------	-------------	----------------------------------	--

Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

PRIMARY PE & SPORTS PREMIUM STATEMENT

<p>Area of Focus & Outcomes</p>	<p>Actions (Actions identified through self-review to improve the quality of provision)</p>	<p>Funding -Planned spend -Actual spend</p>	<p>Impact -On pupils PE/SS/PA participation -On pupils PE attainment -On pupil/school whole school improvement (Key Indicator 2) -Any additional impact</p>	<p>Future Actions & Sustainability -How will the improvements be sustained -What will you do next</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Continue to employ Nick Eagles (Sports 4 Tots) as an experienced multi-skills coach. He will continue to plan lessons for Reception – Year 2 which he will teach with staff members</p> <p>Free provision survey – this will be completed to check our current PE provision.</p>	<p>£280 – sports tournaments</p> <p>N/A</p>	<p>All pupils participate from Reception, Year 1 and 2. The attainment is evident in teacher assessments made on our online system. The majority reach ARE at the end of KS1, with a small number of pupils receiving 1:1 support through a FunFit intervention. The majority of pupils leave Reception at the Expected level in Physical Development: Moving and Handling.</p> <p>Whole school staff seem more confident in teaching lessons across the curriculum using ideas gained from working and planning with Sports coach.</p> <p>This useful tool has helped us to identify areas for development, such as hall space allocation and equipment audits.</p>	<p>Nick Eagles will continue to work with staff and pupils in our school. Teachers will continue to lead lessons using ideas gained from the coach and to ask him for advice about their planning. See competitions section for future actions.</p> <p>Next we need to audit and maintain our current equipment to ensure that we have all that is required to carry out the full variety of lessons which have already been planned.</p>
<p>Physical Activity, Health & Wellbeing <i>all young people are aware of health related issues and are supported to</i></p>	<p>Promote exercise as a way to keep healthy through PE lessons, playtime activities such as The Daily Mile and Science lessons.</p>	<p>N/A</p>	<p>Pupils are aware of the effects of exercise on our bodies and often comment when their 'heart beat is</p>	<p>Continue good practise.</p>

<p><i>make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>After school clubs: one Multi-Skills led by our sports coach and another Dance club by our Head of School.</p>	N/A	<p>fast' or when feeling hot/out of breath after exercise.</p> <p>The clubs are well attended and oversubscribed. The pupils attending them change regularly so that all are able to participate if they wish to. Our coach reports back to class teachers about progress made by individuals in clubs, especially if individuals are showing that they are exceeding expectations. A Year 2 child excitedly told the club leader that he had 'found his sport' after playing cricket. The Dance Club finale was to perform at the MAT Gala but this was cancelled due to Covid-19 closures.</p>	<p>The clubs will continue with a possible extra as staff rotate the clubs they lead during the year. The PE coordinator will aim to get coaches in to support sessions such as cricket in the summer months.</p>
	<p>Promote healthy food through gardening sessions, school lunch surveys, cooking sessions and lessons on the Eat Well plate.</p>	N/A	<p>The gardening lessons have shown pupils developing their understanding of healthy eating and how to grow produce and cook with it. See assessments made by the lead TA.</p>	<p>Reception gardening club to happen again in the spring/summer months after the Year 2 cookery club ends. Complete Sugar Smart application as a whole MAT application.</p>
	<p>'Multi Use Games Area' to support physical activity happening in all weathers.</p>	£16.890	<p>The 'Multi Use Game Area' will ensure that all can participate in physical activity throughout the school year without the need for wet playtimes indoors.</p>	<p>The MUGA building work was due to go ahead in the spring and a suitable canopy had been sourced to ensure that use can be all year round. This is due to start in the summer holidays 2020.</p>
	<p>PE Lead will take part in training on whole school (Staff and Student) Health and</p>	N/A	<p>This was due to do ahead in the summer term with all elected Health and Well-being Champions in the</p>	<p>This will be re-scheduled for the 2020/21 academic year.</p>

	<p>Emotional Well-being during 19-20 academic year.</p> <p>Healthy Under 5s – both of our school nurseries will be taking part in this campaign run by Cornwall Council. They will actively promote healthy lifestyles with the children and Parents/carers.</p> <p>Take part in the Veg Power: Eat Them To Defeat Them campaign.</p>	<p>N/A</p> <p>N/A</p>	<p>MAT but was unable to due to Covid-19.</p> <p>Both settings have created displays in their entrance hall for parents/carers to view on sugar intake, keeping teeth healthy etc. This campaign runs alongside the Brighter Smiles tooth brushing club which also runs in our pre-school nursery and fluoride pasting which happens in Reception and Year 1.</p> <p>The children really loved receiving their VEG Power packs, including a sticker chart to record when they had eaten vegetables at home. Our caterers also joined in and promoted each week's focus vegetable. The children received stickers at the end of each week and a cutout vegetable to colour for taking part.</p>	<p>Continue to run these initiatives next year. They are very successful.</p> <p>This campaign really helped to promote vegetables and why we should eat them. The posters around school (including in our Head of School's window) enthused the children to take part.</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>FunFit sessions to support pupils needing a physical development intervention.</p> <p>The Multi-skills sports and Dance club are inclusive to all needs within the school.</p> <p>MAT competitions are inclusive and have also focused on themes such as the Cricket World Cup and Six Nations Rugby and links to major sporting events which have</p>	<p>N/A</p> <p>N/A</p> <p>£280 (Sports Coach)</p>	<p>Pupils receiving FunFit interventions make good progress with their tailored targets and are signed off from the programme when they have made sufficient progress.</p> <p>Clubs caters for all needs and staff members/coaches leading them are aware of the need to adapt activities to suit individuals.</p> <p>Children have been able to learn and understand about major sporting events from around the world. Those that haven't taken part</p>	<p>Continue the FunFit programme as it is proven to work.</p> <p>Continue to provide inclusive clubs.</p> <p>Continue to plan inclusive competitions for our Multi-Academy Trust schools. Use the motivation of major</p>

PRIMARY PE & SPORTS PREMIUM STATEMENT

	<p>happened throughout the year. Extend the tournaments across the Key Stages to link further with MAT schools.</p>		<p>in this have had the opportunity in their normal PE lessons. PE Lead has taken on a more involved role this year which has allowed for more events to take place. A cricket competition took place with Year 2 – Year 6 involved which was very successful.</p> <p>Pupils motivation to take part means that the attainment has increased due to children trying to get in the “teams” for competitions.</p>	<p>sporting events to help run events. Due to Covid-19, we may move to inter-bubble competitions and share results and video footage with the classes to build excitement during 2020-2021.</p>
<p style="text-align: center;">Competitions</p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p style="text-align: center;">(Key Indicator 5)</p>	<p>MAT competitions to be planned and held at our school for the Infants. Competitions link to major sporting events throughout the year, such as Sports Relief. Further links also allow for competitions to take place with Junior school and schools outside of MAT.</p>	<p>£280 (Sports Coach)</p>	<p>Pupils across the school have been able to take part in our Rainbow MAT competitions. We have held events each term and each school has won the cup over the course of the year. All pupils have won certificates and events as part of their school team. They have shown good sportsmanship towards each other and enjoyed meeting new friends with pupils in the other schools. All year groups across the MAT were involved in the Rugby World Cup event and it was enjoyed by all. The Sports Relief activities in each school were enjoyed and the scores were totalled across the schools to find an overall winner.</p> <p>Competitions have allowed for a vast majority of children to gain the chance during their school life to be included in a competitive environment, while continuing to enjoy sport.</p>	<p>Continue to plan more infant events for the Rainbow MAT. Subject Champions to plan more events for all pupils to take part in from the Infants to Juniors in. Due to Covid-19, we may move to inter-bubble competitions and share results and video footage with the classes to build excitement during 2020-2021.</p>

PRIMARY PE & SPORTS PREMIUM STATEMENT

	Sports Day allows all children to take part in competitive and fun sports competitions.		Sports Day didn't take place this year due to the Covid-19 pandemic.	Sports Day to resume in 2021.
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	A plan to include KS2 Sports Leaders within our Infant competitions in the MAT.	N/A	KS2 leaders have supported infant pupils at our events by moving around with their teams to the different activities, coaching and supporting them to make progress and complete the tasks to the best of their abilities. This has been a valuable experience for all involved and will continue next year.	Invite KS2 Sports Leaders to come to our future Infant MAT competitions. Continue to develop leadership of Year 2 children going into the Summer Term 2021.
	A mixed Reception and Year 1 sports clubs to take place in the summer term to encourage the older children to coach the younger children in our school.	N/A	This club will take place in 2021 due to the Covid-19 pandemic. It will be changed on a rotation basis so all pupils who have applied can take part. The activities will be planned so that the year groups mix and the coaching element will be encouraged.	Start the club in the summer term 2021.
	Children in Year 2 help staff at lunchtime in running of sporting activities.	N/A	Children have developed a leadership style and has allowed empowerment to take place.	Continue this development and develop further through Sports Council in 2020/21.
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	Subject Champion event: Christmas Danceathon - raising money for the Food Bank -Courageous Advocacy.	N/A	All pupils across our school took part, from nurseries to Year 2. The School Council asked for donations towards the Food Bank as they felt it was important to help people in our community who didn't have enough food (we also watched a Newsround episode about this issue). This was presented to the Food Bank as a total sum from the school. This is a local cause which we felt passionate about helping. It also came at a good time of year as it rounded of year groups dance section of PE.	Continue to plan more events with local links to sports centres and clubs.
			This didn't take place due to the Covid-19 pandemic. We hope to	Assembly planned to be booked in again next year. PE

	<p>Chance to Shine Cricket assembly and club to promote out of school attendance to local clubs.</p> <p>MAT Gala to be held at Merlin Cinema Redruth, with dance performances by all schools in the MAT. Parents/carers can buy tickets to come and watch it.</p>	<p>N/A</p> <p>N/A</p>	<p>resume this opportunity for children in 2020/21.</p> <p>All schools learnt a dance which they were due to perform at the Gala. This was unfortunately cancelled due to the Covid-19 pandemic.</p>	<p>Lead has also subscribed to the Chance to Shine resources and will ensure that staff are trained in using resources which are available to use.</p> <p>Another MAT Gala will be held in the future when it is safe to do so.</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>Staff confidence and knowledge to increase in terms of planning and teaching as a result of working with the sports coach.</p> <p>MAT Subject Lead meetings – half-termly meetings to take place to ensure that leaders have enough time to plan large scale events together. These will be chaired by the Head at Penponds School and minutes to be taken and shared with all schools.</p>	<p>£280</p> <p>N/A</p>	<p>All staff members have given good feedback about training and from working with the coach. They are using new ideas in planning as well as the planning files for them to use. Pupil attainment has improved since teacher knowledge has developed. Lesson observations have shown teachers’ subject knowledge to be strong. When visiting gymnastics lessons in the Spring term, the PE Lead was able to observe the teaching and learning taking place and also to provide tips on specific rolls, such as the Teddy Bear Roll.</p> <p>These meetings have been a success and have enabled leaders to share knowledge, plan events and monitor their subject area within their own schools to ensure consistency.</p>	<p>PE coordinator to regularly visit lessons and audit staff needs, planning further training/staff meetings as required.</p> <p>These meetings will continue in 2020/21.</p>