

PRIMARY PE & SPORTS PREMIUM STATEMENT

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Funding - Individual schools will receive circa £16000-20000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2018/19	£17,200
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Luke Wilkes	Lead Governor responsible	
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

<p>Area of Focus & Outcomes</p>	<p>Actions (Actions identified through self-review to improve the quality of provision)</p>	<p>Funding -Planned spend -Actual spend</p>	<p>Impact -On pupils PE/SS/PA participation -On pupils PE attainment -On pupil/school whole school improvement (Key Indicator 2) -Any additional impact</p>	<p>Future Actions & Sustainability -How will the improvements be sustained -What will you do next</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Continue to employ Nick Eagles (Sports 4 Tots) as an experienced multi-skills coach. He will continue to plan lessons for Reception – Year 2 which he will teach with staff members.</p>	<p>£5,500</p>	<p>All pupils participate from Reception, Year 1 and 2. The attainment is evident in teacher assessments. The majority reach ARE at the end of KS1, with a small number of pupils receiving 1:1 support through a FunFit intervention. The majority of pupils leave Reception at the Expected level in Physical Development: Moving and Handling.</p> <p>Whole school staff are more confident in teaching lessons across the curriculum using ideas gained from working and planning with the Sports coach.</p>	<p>Nick Eagles will continue to work with staff and pupils in our school. Teachers will continue to lead lessons using ideas gained from the coach and to ask him for advice about their planning. See competitions section for future actions.</p> <p>Next need to ensure that we have all the equipment required to carry out the full variety of lessons which have already been planned.</p>
<p>Physical Activity, Health & Wellbeing <i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i> (Key Indicator 1)</p>	<p>Promote exercise as a way to keep healthy through PE lessons, playtime activities and Science lessons.</p>	<p>N/A</p>	<p>Pupils are aware of the effects of exercise on our bodies and often comment when their 'heart beat is fast' or when feeling hot after exercise. All children participate in the 'Daily Mile'. We have noticed since implementing this, children are generally fitter and have a greater awareness of how to keep themselves fit and healthy.</p>	<p>Continue whole school approach to developing physical activity, health and wellbeing.</p>

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	<p>Two after school clubs per week: one led by Teachers and one by our sports coach. Type of sports club changes throughout the year to offer a greater variety of choice.</p>	<p>N/A</p>	<p>The clubs are well attended and oversubscribed. The pupils attending them change regularly so that all are able to participate if they wish to. Club leaders report to class teachers about progress made by individuals in clubs, especially if individuals are showing that they are exceeding expectations. A Year 2 child excitedly told the club leader that he had 'found his sport' after playing cricket. We offer a range of clubs over the year such as: 'Fitter Future' (general fitness education), Cricket, Dance and Multi Sports.</p>	<p>The clubs will continue. The PE coordinator will aim to get coaches in to support sessions such as cricket in the summer months. A coach came in over the summer term after the success of England in World Cup and was enjoyable for children and valuable for staff to see another coach delivering sessions.</p>
	<p>Promote healthy food through gardening sessions, school lunch surveys, cooking sessions and lessons on the Eat Well plate.</p>	<p>N/A</p>	<p>Through the teaching and learning in gardening lessons, pupils have developed their understanding of healthy eating. This includes how to grow, produce and cook healthy food. Assessments are made by the Gardening Lead at the end of each unit of work.</p>	<p>Reception gardening club was introduced this year. Following the success of this, we will ensure this is continued next year. Complete Sugar Smart application as a MAT.</p>
	<p>'Covered fitness area' to support physical activity happening in all weathers.</p>	<p>£10,000</p>	<p>The covered fitness area will ensure that all children can participate in physical activity throughout the school year regardless of the weather. It will also ensure that children can still be active during wet playtimes.</p>	<p>The covered fitness area building work to go ahead in the coming months once canopy has been sourced to ensure that use can be all year round.</p>

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	<p>Purchase of playground equipment for further enhancement of physical literacy.</p>	<p>£500</p>	<p>Whole school enjoy use of equipment to promote further physical activities during play and lunchtimes. The purchase of further equipment will ensure all children have a varied choice of sports equipment during play and taught curriculum times.</p>	<p>PE Lead will take part training on whole school (Staff and Student) health and emotional well-being during 19-20 academic year.</p> <p>Children will be guided on the use of new equipment by other children who will be trained as Peer PE Leads.</p> <p>Purchase of equipment to be used by Year 2 leaders once trained on games during 19-20 academic year. Equipment will be well looked after and used in future years.</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>FunFit sessions to support pupils needing a physical development intervention.</p>	<p>N/A</p>	<p>Pupils receiving FunFit interventions make good progress with their tailored targets and are signed off from the programme when they have made sufficient progress. 11 children over the academic year accessed FunFit provision. All children reached their targets and beyond.</p>	<p>Continue the FunFit programme as it is proven to work.</p>
	<p>Multi-skills sports clubs are inclusive to all needs within the school.</p>	<p>N/A</p>	<p>Clubs cater for all needs and staff members leading them are aware of the need to adapt activities to suit individuals.</p>	<p>Continue to provide inclusive clubs.</p>
	<p>MAT competitions are inclusive and have also focused on themes such as the Paralympics games and links to major sporting events which have happened throughout the year.</p>	<p>£5,500 (Sports Coach)</p>	<p>The Paralympics theme session included a sighted guide game, seated Javlin and multi- skills activities for all needs and abilities. Pupils with 1:1 support were able to take part in this event. Children have also been able to learn and understand about major sporting events from around the world.</p>	<p>Continue to plan inclusive competitions for our Multi-Academy Trust schools. Use the motivation of major sporting events to help run events. Extend the tournaments across the Key Stages to link further with MAT schools.</p>

		<p>£1,000 (Cover for PE Lead)</p>	<p>Those that haven't taken part in this have had the opportunity in their normal PE lessons. PE Lead has taken on a more involved role this year, which has allowed for more events to take place.</p> <p>Pupils motivation to take part means that the attainment has increased due to children trying to get in the "teams" for competitions.</p>	
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>MAT competitions to be planned and held at our school for the Infants. Competitions link to major sporting events throughout the year. Further links also allow for competitions to take place with the Junior school and schools outside of MAT.</p> <p>Sports Day allows all children to take part in competitive and fun sports competitions.</p>	<p>£5,500 (Sports Coach)</p> <p>£1,000 (PE Lead cover)</p>	<p>Pupils across the school have been able to take part in our Rainbow MAT competitions. These were focused around global sporting events such as The Cricket World Cup. Events have been held termly with each MAT school winning the cup over the course of the year. All pupils have won certificates and events as part of their school team. They have shown good sportsmanship towards each other and enjoyed meeting new friends with pupils in the other schools.</p> <p>Competitions ensured a vast majority of children had the opportunity to be competitive and to be involved in a competitive environment, while continuing to enjoy sport.</p>	<p>Continue to plan more infant events for the Rainbow MAT. Subject Champions to plan more events for all pupils to take part in from the Infants to Juniors across the MAT schools, such as a Rugby World Cup event this autumn.</p>
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>A plan to include KS2 Sports Leaders within our Infant competitions in the MAT.</p>	<p>N/A</p>	<p>KS2 leaders will support infant pupils at our MAT sporting events. They will develop their skills of leadership and coaching by supporting groups of Infant children across the various activities by instructing and modelling sporting skills.</p>	<p>Invite KS2 Sports Leaders to come to our future Infant MAT competitions. Continue to develop leadership of Year 2 children going into the Summer Term 2020.</p>

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	A summer sports club for Reception and Year 1 children to encourage peer-to-peer coaching, instruction and leadership.	N/A	The club is oversubscribed with over 30 children attending. To ensure all children have the opportunity to access these focused skill sessions, the register will be rotated. The activities will be planned so that the year groups mix and the coaching element will be encouraged.	Due to a high uptake this year, next year the club will begin earlier in the school year to encourage earlier coaching skills for Year 1 children. Children in this club will be encourage to become PE Playground Leads when they start Year 2.
	Year 2 children support lunchtime supervisors in the delivery of sporting activities.	N/A	It has empowered children to become leaders of sporting activities during their free time. It has also encouraged their individuality of their own leadership style. Children have been coaching and leading sport willingly without adult input.	Continue this development and develop further through Sports Council.
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	Subject Champion event: Christmas Danceathon raising money for Food Bank.	£1,000 (PE Lead Release time)	All pupils across the MAT took part, from nurseries to Year 6. The school asked for donations towards the Food Bank. This was presented as a total sum from the MAT. This is a local cause which we felt passionate about helping. It also came at a good time of year as it rounded of year groups dance section of PE.	Continue to plan more events with local links to sports centres and clubs.
	Chance to Shine Cricket assembly and club to promote out of school attendance to local clubs.	N/A	All pupils attended the assembly for Chance to Shine Cricket and were enthused to join the scheme at their local clubs. Many pupils came to school talking about how they had joined the weekend/holiday club and received their kit bag of equipment. The Year 1 pupils attended an after school club led by the cricket coach last summer and we hope to repeat it this summer.	Assembly planned next year. PE Lead also subscribing to Chance to Shine resources and ensure that staff are trained at using resources which are available to use.

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<p>Workforce <i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i> (Key Indicator 3)</p>	<p>Staff confidence and knowledge to increase in terms of planning and teaching as a result of working with the sports coach.</p>	<p>£5,500</p>	<p>All staff members feedback regarding CPD and working alongside the Sports Coach has been positive. Staff are using the new ideas learnt through CPD and from the Sports Coach in their planning. PE Lead spent time organising planning files for staff to use in their teaching and delivery of PE lessons. Pupil attainment has improved since teacher knowledge has developed. Lesson observations have shown teachers' subject knowledge to be strong.</p>	<p>PE Lead to regularly visit lessons and audit staff needs, planning further training/staff meetings as required.</p>
	<p>New PE Lead has taken over from previous leader.</p>	<p>£1,000</p>	<p>The new and existing PE Leads have had management time together to ensure smooth transition of the role. Events planned together such as the Christmas Danceathon have ensured that pupil participation has been high.</p>	<p>PE Lead to continue development of PE in curriculum and develop physical literacy across the whole curriculum.</p>
	<p>A new MAT Subject Champion to plan events for all of the MAT schools.</p>	<p>£1,000</p>	<p>The MAT Subject Champion has planned large scale events for all children within the MAT. These events have ensured pupil participation in competitive sport and physical activity across the 4 schools.</p>	<p>The Subject Champion will continue to meet PE Leads regularly to plan more events, such as the Rugby World Cup and MAT awards ceremony.</p>