

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Accountability & Impact** - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort for academic year 2020 to 2021 that can do each of the following:
  - swim competently, confidently, and proficiently over a distance of at least 25 metres
  - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
  - perform safe self-rescue in different water-based situations

Please complete the table below:

The total funding carried forward from academic year 2019/20	£0
The total funding for the academic year 2020/21	£17, 060
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	NA%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	NA%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	NA%

## PRIMARY PE & SPORTS PREMIUM STATEMENT 2020/21

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?

NO

Lead member of staff responsible including email address

Victoria Bandara  
Vbandara@rainbowacademy.org.uk

Lead Governor responsible

**Deadlines** – Schools should publish on their website all spend from the academic year 2019/20 that has been carried over by **31 March 2021**. End of year reporting needs to be published on your website by **31 July 2021**. School can submit a copy of your report to Active Cornwall by the **9 July 2021** if they require any feedback before the Government deadline.

Area of Focus & Outcomes (Intent)	Actions (Implementation) (Actions identified through self-review to improve the quality of provision) complete / started / not yet started	Funding -Planned spend <u>-Actual spend</u>	Impact -Impact on pupils <b>participation</b> -Impact on pupils <b>attainment</b> -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained? -What will you do next?
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<p><b>Curriculum Delivery</b></p> <p><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Continue to employ Nick Eagles (Sports 4 Tots) as an experienced multi-skills coach. He will continue to plan and deliver lessons for Reception – Year 2 which he will teach with staff members.</p> <p>Continue to deliver a broad and balanced curriculum. Educate children how to live healthy lifestyles though gardening and outdoor learning. This year children have planted and looked after a selection of fruit trees and fruiting hedgerow.</p>	<p>£4524</p> <p>£1, 955</p>	<p>All pupils participate from Reception, Year 1 and 2. Nick baselines the children and continues to track their attainment throughout the year. This is shared with teachers and recorded on our school foundation assessment grid. The majority reach ARE at the end of KS1. Most pupils leave Reception at the Expected level in Physical Development: Moving and Handling.</p> <p>All pupils participate in growing food, herbs and plants. They tend to their growing plants and eventually eat their produce. Children are taught to collect and save seeds for the following season – this promotes fine motor skill development.</p>	<p>Nick Eagles will continue to work with staff and pupils in our school. Teachers will continue to lead lessons using ideas gained from the coach and to ask him for advice about their planning.</p> <p>Children are taught how to sustainably keep vegetable by collecting seeds.</p> <p>Mrs Trestrail will continue to deliver gardening sessions and to maintain the Polytunnel and vegetable patch.</p>
<p><b>Physical Activity, Health &amp; Wellbeing</b></p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p><b>(Key Indicator 1)</b></p>	<p>Baseline children’s level of fitness and ability after the partial school closure in 2020. Physical activity and wellbeing to be prioritised.</p> <p>Educate children in the value and benefits of a healthy lifestyle. Lunchtime play facilitators ensure healthy activity during lunchtimes</p>	<p>Costing within Sports4Tots – see above</p> <p>£1630</p>	<p>Children’s fitness and ability has been specially targeted during Nick’s Sports 4 Tots sessions. Nick baselined every child in school and any gaps were identified early and have been narrowed during the recovery phase post-lockdown.</p> <p>Physical exercise is embedded into the school day. Exercise and healthy lifestyle is promoted in PE lessons, active playtime activities, The Daily Dash, Science lessons and regular</p>	<p>Teachers and nick to continue to assess the children’s ability and level of fitness. Monitor assessment tracking during subject leader time.</p> <p>Monitor physical activity levels to ensure ALL classes meet the government guidelines of at least 30 minutes a day for each child in school time.</p>

	<p>Ensure high quality PE and school sport develops confident and competent movers with the aim to inspire lifelong participation in physical activity. Introduce a new PE scheme</p>	<p>NA</p>	<p>active brain breaks throughout the day. All KS1 children have continued to partake in the Daily Dash challenge.</p>	
	<p>Offer after school sports clubs.</p>	<p>NA</p>	<p>Less confident teachers have commented that they feel more confident teaching PE using Arena Planning.</p>	<p>Monitor curriculum coverage during subject leader time.</p>
	<p>Promote healthy eating through gardening sessions, school lunch surveys, cooking sessions and lessons on the Eat Well plate.</p>	<p>NA</p>	<p>Year 1 children were invited to join Mr Richards at Multi Skills club. This was a popular club with a high take up of children.</p>	<p>As restrictions ease, we will broaden the clubs that we can offer and open it up to more children.</p>
	<p>New Multi Use Games Area has been erected to support physical activity in all weather conditions.</p>	<p>Costing included in last reporting.</p>	<p>Children enjoy gardening lessons and have the opportunity to eat and cook with what they grow. Our Polytunnel supports the needs and life skills of some of our pupils who are learning off-curriculum.</p>	<p>Next year, children will be offered a broader food choice and an exciting, healthy menu has been agreed with Chartwells. Next year when restrictions have eased after school cooking club will resume.</p>
			<p>The need for indoor wet play times has been diminished and children have access to active, outdoor play every day.</p>	<p>We will continue to use the Multi Use Game Area for outdoor play and P.E in all weathers throughout the year.</p>

	<p>Sign up to take part in the Veg Power: Eat Them To Defeat Them campaign.</p>	<p>NA</p>	<p>The children have loved receiving their VEG Power packs and wear their stickers with pride after trying different vegetables in school. The stickers have increased the participation of reluctant tasters. Our caterers also joined in and promoted each week's focus vegetable.</p>	
	<p>Continue to promote oral hygiene. Our preschool setting will continue to participate in a tooth brushing club which is supported from the dentists at the Brighter Smiles scheme. Families are given toothbrushing information and packs. Fluoride pasting is offered in Reception and Year 1.</p>	<p>NA</p>	<p>Our youngest children participate in daily oral hygiene and learn the importance of looking after our teeth. Families are well informed about oral hygiene and given the support to give their children the best start in life.</p>	<p>Continue to participate in this very successful scheme next year. Families are using given a presentation and question and answer session. This will resume in line with government guidance.</p>
	<p>Purchase new equipment to for PE lessons, playtimes and for the EYFS to support the implementation of the new framework:</p> <p>Ladybird nursery equipment – To support the development of gross and fine motor skills in line with the new Development Matters 2020 requirements. Reception equipment - To support the development of gross and fine motor skills in line with the new Development Matters 2020 requirements.</p>	<p>£2244.83</p>	<p>Children are excited to engage in physical activity. They are offered a broadened experience of a range of sports and activities.</p>	

	<p>PE/Playground equipment - to support the children in developing physical, social and communication skills and enable further exploration of skills taught in PE lessons with class teacher and our sports coach. To further enhance our sports provision, ensuring that lessons are well resourced and organised. For example having a full class set of items.</p>		<p>Increased resourcing at playtimes has contributed towards the engagement of all pupils in regular physical activity. Calmer play and lunchtimes have been created with fewer arguments. Pupil participations in sports and exercise has been increased.</p>	<p>Continue to regularly check PE cupboard will keep resources sustainable for the foreseeable future. Re-organise the PE cupboard and implement shelving so that resources are more easily accessible.</p>
<p><b>Diverse &amp; Inclusive</b> <i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	<p>FunFit sessions to support pupils needing a physical development intervention. Group sessions and 1:1 sessions.</p> <p>Celebrate major sporting events around the world.</p> <p>Teach children about diversity and inclusivity.</p>	<p>£1566</p> <p>NA</p> <p>N/A</p>	<p>Pupils receiving FunFit interventions make good progress with their tailored targets and are signed off from the programme when they have made sufficient progress.</p> <p>Children have followed the Euros 2020 tournament with each class/office/kitchen/cleaners supporting a country. This was very successful, and the children were inspired to follow the football. This year Nick Eagles planned and delivered a Euro's inspired Sport's Day for each class with a focus on competence, collaboration, communication, and creativity. After the event, one child said, "it's not the winning that's important, it's the taking part that counts".</p>	<p>Intraschool sporting competitions and competitions within the MAT have been temporarily paused in line with government guidance. This will resume when it's deemed safe to do so.</p>

			Children raised money with Sports 4 Schools. All children from preschool to Year 2 spent an inspirational afternoon completing circuits with David Hill, a Paralympic athlete. Children were greatly inspired and discussed how our Christian core values (perseverance, faith, respect, and love) can be applied to physical exercise and achieving our ambitions.	
<p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p><b>(Key Indicator 5)</b></p>	<p>MAT competitions to be planned and held at our school for the Infants. Competitions link to major sporting events throughout the year, such as Sports Relief. Plan further competitions to take place with Junior school and schools outside of MAT.</p> <p>Sports Day allows all children to take part in competitive and fun sports competitions.</p>	<p>£280 – sports tournaments</p> <p>NA</p>	<p>This year Nick planned and delivered a Euro’s inspired sport’s day for each class a class with a focus on competence, collaboration, communication, and creativity. All children participated and had to work together in a team to achieve.</p>	<p>Not been able to continue this year due to COVID-19 restrictions. Will restart when save to do so.</p>
<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Continue to include KS2 Sports Leaders within our Infant competitions in the MAT.</p> <p>Continue to deliver a mixed Reception and Year 1 sports clubs to take place in the</p>	<p>No cost</p> <p>No cost</p>		<p>Unfortunately, due to the COVID-19 we have been unable to mix bubbles. Will restart when restrictions ease.</p>

	summer term to encourage the older children to coach the younger children in our school.			Unfortunately, due to the COVID-19 we have been unable to mix bubbles. Will restart when restrictions ease.
<p><b>Community Collaboration</b> <i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	Celebrate children's participation in physical activity outside of school. Put up a display in the hall promoting exercise among staff and children.	NA	Profile of PE and exercise was raised across the school. Children and families were encouraged to talk about and share any sports/physical activity that they like to participate in outside of school.	Continue to promote participation. Begin Children's University programme next year to encourage reward for taking part in extra-curricular activity inside and outside of school
	Raise money for new school equipment and raise awareness of diversity in sport.	N/A	All children from our pre-school to Year 2 watched an inspirational assembly about David Hill, a Paralympic athlete. Then participated in a circuit's afternoon with David Hill.	Repeat this again next year, if available.
	Collaborate with the local bowls' team to broaden the sporting experiences offered to our children.	NA	Due to rising local cases of Coronavirus, it was decided that it would be safer to pursue this next year.	If restrictions allow, begin our Year 2 bowls activities with the local club in Summer term 2022.
<p><b>Workforce</b> <i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p><b>(Key Indicator 3)</b></p>	Introduce Arena Planning. All KS1 staff have been given a folder with a scheme of work for dance, gymnastics, multi sports and athletics.	No cost	Increased confidence in teachers. Reduced workload for teachers.	Plan in time to observe PE lessons when restrictions allow.
	<b>Total Planned Spend</b>	£12, 199.83		

## PRIMARY PE & SPORTS PREMIUM STATEMENT 2020/21

	<b>Total Actual Spend</b>	£11, 919.83	
	<b>Total Underspend</b>	£5140.17	