



## PE and Sports Premium Funding Statement

During the 2017/2018 academic year our school has been allocated £17,120.

Our subject leaders for PE are Miss Dennis and Mr Wilkes. The following table outlines plans for the deployment of the sport premium funding this year.

<b>Area of Focus &amp; Outcomes</b>	<b>Actions</b>	<b>Funding</b>	<b>Impact</b> -Impact on pupils <b>participation</b> -Impact on pupils <b>attainment</b> -Any additional impact -Whole School Improvement (Key Indicator 2)	<b>Future Actions &amp; Sustainability</b> -How will the improvements be sustained -What will you do next
<p><b>Curriculum Delivery</b> <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Continue to employ Nick Eagles (Sports 4 Tots) as an experienced multi-skills coach. He will continue to plan lessons for Reception – Year 2 which he will teach with staff members.</p>	<p>£2585</p>	<p>All pupils participate from Reception, Year 1 and 2. The attainment is evident in teacher assessments made on our online system. The majority reach ARE at the end of KS1, with a small number of pupils receiving 1:1 support through a FunFit intervention. The majority of pupils leave Reception at the Expected level in Physical Development: Moving and Handling.</p>	<p>Nick Eagles will continue to work with staff and pupils in our school. Teachers will continue to lead lessons using ideas gained from the coach and to ask him for advice about their planning. See competitions section for future actions.</p>

	Dance CPD from Dance Republic – to increase staff knowledge in planning and delivering exciting topic based lessons.	£380	Pupils from Reception to Year 2 were able to participate in this Dance workshop day and all teachers took part in the CPD training. Teachers reported that the pupils in their classes enjoyed the event and were keen to continue dances they had started in further lessons. See above comment on attainment.	The PE coordinator will continue to plan CDP opportunities based on staff needs highlighted in questionnaires and school priorities. New resources were purchased as a result of the training (Dance warm up books and stories to plan lessons around for EYFS).
<p><b>Physical Activity, Health &amp; Wellbeing</b></p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p><b>(Key Indicator 1)</b></p>	Promote exercise as a way to keep healthy through PE lessons, playtime activities and Science lessons.	N/A	Pupils are aware of the effects of exercise on our bodies and often comment when their 'heart beat is fast' or when feeling hot after exercise.	Continue good practise.
	2 after school clubs: one led by Teachers and one by our sports coach.	N/A	The clubs are well attended and oversubscribed. The pupils attending them change regularly so that all are able to participate if they wish to. Teachers report back to class teachers about progress made by individuals in clubs, especially if individuals are showing that they are exceeding expectations. A Year 2 child excitedly told the club leader that he had 'found his sport' after playing cricket.	The clubs will continue. The PE coordinator will aim to get coaches in to support sessions such as cricket in the summer months.
	Promote healthy food through gardening sessions, school lunch surveys, cooking sessions and lessons on the Eat Well plate.	N/A	The gardening lessons have shown pupils developing their understanding of healthy eating and how to grow produce and cook with it. See assessments made by the lead TA.	Reception gardening club to happen again in the summer months after the Year 2 cookery club ends.
	'Multi Use Games Area' to support physical activity happening in all weathers.	£14,155	The 'Multi Use Game Area' will ensure that all can participate in physical activity throughout the school year without the need for wet playtimes indoors.	The MUGA building work to go ahead in the coming months.

<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	<p>FunFit sessions to support pupils needing a physical development intervention.</p> <p>Multi-skills sports clubs are inclusive to all needs within the school.</p> <p>MAT competitions are inclusive and have also focused on themes such as the Paralympics games.</p>	<p>N/A</p> <p>N/A</p> <p>£2585</p>	<p>Pupils receiving FunFit interventions make good progress with their tailored targets and are signed off from the programme when they have made sufficient progress.</p> <p>Clubs cater for all needs and staff members leading them are aware of the need to adapt activities to suit individuals.</p> <p>The Paralympics theme session included a sighted guide game, seated Javlin and multi-skills activities for all needs and abilities. Pupils with 1:1 support were able to take part in this event.</p>	<p>Continue the FunFit programme.</p> <p>Continue to provide inclusive clubs.</p> <p>Continue to plan inclusive competitions for our Multi-Academy Trust schools.</p>
<p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p><b>(Key Indicator 5)</b></p>	<p>MAT competitions to be planned and held at our school for the Infants.</p>	<p>£2585</p>	<p>Pupils across the school have been able to take part in our Rainbow MAT competitions. We have held events each term and each school has won the cup over the course of the year. All pupils have won certificates and events as part of their school team. They have shown good sportsmanship towards each other and enjoyed meeting new friends with pupils in the other schools. We were nominated for a CAPH Primary School of the Year award for the work we have done with our MAT competitions.</p>	<p>Continue to plan more infant events for the Rainbow MAT. Subject Champions to plan more events for all pupils to take part in from the Infants to Juniors in the 4 schools, such as a World Cup event this summer.</p>
<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>A plan to include KS2 Sports Leaders within our Infant competitions in the MAT.</p> <p>A mixed Reception and Year 1 sports clubs to take place in the summer term to encourage the older children to coach the younger children in our school.</p>	<p>£2585</p> <p>N/A</p>	<p>KS2 leaders will support infant pupils at our events by moving around with their teams to the different activities, coaching and supporting them to make progress and complete the tasks to the best of their abilities.</p> <p>The club is already oversubscribed. It will be changed on a rotation basis so all pupils who have applied can take part. The activities will be planned so that the year groups mix and the coaching element will be encouraged.</p>	<p>Invite KS2 Sports Leaders to come to our future Infant MAT competitions.</p> <p>Start the club in the summer term.</p>
<p><b>Community Collaboration</b></p> <p><i>ensure opportunities</i></p>	<p>Subject Champion event: Santa Run for Carn Brea Leisure Centre Pool fund.</p>	<p>Staff release time to plan event: Supply.</p>	<p>All pupils across the MAT took part, from nurseries to Year 6. The school promoted the Carn Brea Leisure Centre Pool fund through newsletters and we were able to</p>	<p>Continue to plan more events with local links to sports centres and</p>

<p><i>for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Chance to Shine Cricket assembly and club to promote out of school attendance to local clubs.</p>	<p>N/A</p>	<p>raise money for them. This was presented as a total sum from the MAT. We use this Centre for our Year 1 swimming lessons in the summer term.</p> <p>All pupils attended the assembly for Chance to Shine Cricket and were enthused to join the scheme at their local clubs. Many pupils came to school talking about how they had joined the weekend/holiday club and received their kit bag of equipment. The Year 1 pupils attended an after school club led by the cricket coach last summer and we hope to repeat it this summer.</p>	<p>clubs.</p> <p>Another assembly and club to be planned for the summer term.</p>
<p><b>Workforce</b></p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p><b>(Key Indicator 3)</b></p>	<p>Staff confidence and knowledge to increase in terms of planning and teaching as a result of working with the sports coach and by attending the Dance CPD.</p> <p>New PE coordinator to take over from the existing leader.</p> <p>A new Subject Champion to plan events for the MAT schools.</p>	<p>£2585 £380</p> <p>Subject Leader Management time: Supply.</p>	<p>All staff members have given good feedback about training and from working with the coach. They are using new ideas in planning and the coordinators spent time organising planning files for them to use. Pupil attainment has improved since teacher knowledge has developed. Lesson observations have shown teachers' subject knowledge to be strong.</p> <p>The new and existing coordinators have had management time together to ensure a smooth transition takes place. Events planned together such as the Santa Run have ensured that pupil participation has been high.</p> <p>The MAT Subject Champion roles have allowed for large scale events to be planned. These events have ensured pupil participation in competitive sport and physical activity across the 4 schools.</p>	<p>PE coordinator to regularly visit lessons and audit staff needs, planning further training/staff meetings as required.</p> <p>The new PE coordinator will take over the role and seek advice if needed.</p> <p>The Subject Champions will continue to meet regularly to plan more events, such as the Football World Cup and MAT awards ceremony.</p>