

Pupil Premium Evaluation 2018/19

During the 2018/2019 academic year our school was allocated £60,000.

The table below identifies the interventions we have put in place, the percentage of eligible children who accessed each intervention and an evaluation of its effectiveness.

Pupil Premium 18/19 £60,000 Total	Actual cost to School	Pupil Premium allocated	% of Eligible Children Accessing Provision	Objectives	Impact
Reading Recovery	£6,005	£6,005	14%	Reading and writing	Due to the retirement of the Reading Recovery teacher this programme ceased at the end of the autumn term. Children who accessed the programme for the Autumn term made good progress. As a school, we chose to link reading intervention with our new updated RWI programme, therefore we no longer needed to continue the Reading Recovery programme.
Maths, Read Write Inc intervention	£7,548	£7,548	Will vary throughout the year	Reading/phonics/maths	Most children accessing this intervention made good or accelerated progress in reading, writing, phonics and Maths. 88% of Year 1 children passed the Phonics Screening Check with 92% of Year 2 children passing the retake. KS1 ARE was close to National average for Reading, inline for Writing and above for Maths. KS1 GDS was above national for Reading, below for Writing and in line for Maths.
Funfit	£1,199	£1,199	66%	Gross motor skills	All of the children accessing Funfit have completed the programme and no longer need this intervention. 100% success rate. In many cases this had led to increased concentration in lessons and a greater confidence to attempt new learning.
Learning Mentor Attendance Parent Liaison	£21,200	£21,200	100%	Attendance, physical and emotional well-being, behaviour, Self-esteem,	The parent liaison officer and learning mentor have worked with many children and their families to ensure that they are able to attend school regularly. The learning mentor works with children to support their social and emotional wellbeing, enabling them to access the curriculum more easily when they are in lessons and providing fundamental skills for peer

					interaction during break times. Behaviour across the school is of a high standard.
Speech and Language	£1,790	£1,790	XX%	Clearer speech, better language understanding, literacy	We have a high number of children who enter the school with speech and language problems. However, following intervention by the speech and language TA, very few of them leave the school still experiencing problems. Progress in speech and language leads to greater progress in reading and writing.
Cookery Club	£200	£200	100%	Healthy lifestyle, self esteem	The children have learnt basic cooking skills and have been introduced to the principles of healthy eating. They have produced a variety of healthy dishes using ingredients from our polytunnel and garden areas.
Polytunnel and gardening	£3,850	£3,850	100%	Science especially investigations, healthy lifestyle, economic well being	Our end of Key Stage 1 science results are above the national average due to the work of the highly skilled and experienced TA who leads groups of children through scientific investigations and experiments in the grounds and polytunnel. The children have grown a variety of fruit and vegetables much of which they have sold and reinvested the profit. Other items have been used as ingredients in cookery club. Children also sell their produce in the after school Garden Shop.
Music, including Samba, choir	£2,000	£2,000	Varies throughout the year	Self-esteem, language, maths	The Choir and ukulele groups entered a local music festival with both groups being awarded first place. Our Samba Band usually plays during the town's Lantern Parade and Murdoch Day in the neighbouring town.
Expert art tuition	£5,090	£5,090	100%	Self-esteem, concentration, fine motor control	The children's self-esteem and fine motor skills have increased since working with the artists. The children have more awareness of the arts as a means of self-expression and promoting wellbeing.
Lunchtime play facilitator	£2,290	£2,290	100%	To encourage healthy eating, good lunchtime habits	The additional play facilitator has been able to encourage and promote healthy lifestyles and being active through guided play and sports. The behaviour at lunchtime has improved due to the social and play skills that the additional support has been able to guide and promote.

Additional staff support	£10,588	£8,028	100%	Trauma Informed Schools support for identified children. Supporting attainment	The school is now an approved Trauma Informed School (TIS) with two trained TIS practitioners available to children at all times and the Head of School is also completed the SLT TIS training. Children seek emotional support through the trained staff and also access a TIS room.
Forest School training	£800	£800	100%	Life experiences and variation on supporting attainment across the curriculum	All pupil premium children took part in Forest School sessions over the year with a teacher. These sessions proved to increase the children's self-esteem and motivation to have higher expectations and aspirations for themselves.
Total	£62,560	£60,000			