







Year 3			
Autumn 1 – Stone Age to the Iron Age			
	 Looking IN	 Looking OUT	 Looking UP
Reading/writing	Through our class novel <i>Stone Age Boy</i> , we think about how the boy feels when he suddenly finds himself in the Stone Age and reflect on times we've felt nervous or excited about something new.	Through our class novel <i>Stone Age Boy</i> , we notice how Stone Age people lived together, shared skills, and supported one another to survive.	Through our class novel <i>Stone Age Boy</i> , we feel awe and wonder at travelling back in time and the mystery of the past, asking big questions about history, life, and our place in the world.
Science	Through our learning about rocks, we think about what rocks and fossils tell us, noticing how they make us curious, amazed, or thoughtful about the world.	Through our learning about rocks, we consider how people use rocks and fossils to build, create, and learn, and how we can help others understand and care for the Earth.	Through our learning about rocks, we wonder at the age, beauty, and mystery of rocks and fossils, asking big questions about the Earth, life, and our place in the universe.
RE	Through our RE learning 'What do Christians learn from the Creation story?', we think about our own beliefs and feelings about the world, life, and how we belong in it.	Through our RE learning 'What do Christians learn from the Creation story?', we consider how we can care for people, animals, and the planet, and how our actions affect the world around us.	Through our RE learning 'What do Christians learn from the Creation story?', we wonder at the beauty and complexity of creation, asking big questions about the universe, life, and what might be bigger than ourselves.
RHSE	Through our RHSE learning 'Being Me in My World', we recognise our own worth, think about our achievements, and reflect on our feelings when facing new challenges.	Through our RHSE learning 'Being Me in My World', we consider how our choices and actions affect others, care about other people's feelings, and think about how we can help others succeed.	Through our RHSE learning 'Being Me in My World', we wonder about fairness, rules, rights, and responsibilities in the wider world, asking big questions about how we can all live together as responsible, caring citizens.
DT/Art	Through our art learning 'Charcoal', we explore our own ideas and feelings as we experiment with charcoal, noticing how it helps us express ourselves in different ways.	Through our art learning 'Charcoal', we look at how Laura McKendry and others use charcoal, large-scale drawing, and torchlight to tell stories, inspiring us to share ideas and communicate with others through art.	Through our art learning 'Charcoal', we wonder at how simple tools like charcoal can create powerful images, telling stories and capturing moments that make us think about life, imagination, and the world around us.
History/Geography	Through our history learning 'Stone Age to Iron Age', we think about how people lived long ago, imagining their feelings, challenges, and achievements, and reflecting on our own experiences in comparison.	Through our history learning 'Stone Age to Iron Age', we explore how people worked together, hunted, farmed, built homes, made tools and jewellery, and celebrate how humans can create and care for each other and their communities.	Through our history learning 'Stone Age to Iron Age', we wonder about the beliefs, rituals, and ways people may have connected with a higher power in the past, asking big questions about life, the universe, and what guides or inspires humanity across time.

Year 3			
Autumn 2 – Stone Age to the Iron Age			
	 Looking IN	 Looking OUT	 Looking UP
Reading/writing	Through our class novel 'The Wild Way Home', we think about how Joey feels when he wakes up in a strange, wild world, reflecting on times we've felt lost, confused, or brave.	Through our class novel 'The Wild Way Home', we notice how Joey and his friends help each other, learning how kindness, teamwork, and caring for others can make a difference in our own lives.	Through our class novel 'The Wild Way Home', we wonder at the magical journey Joey experiences, the mysteries of the wild, and the bigger questions it raises about guidance, adventure, and what might be leading us through life.
Science	Through our science learning 'Animals including Humans', we think about our own bodies, how we grow and stay healthy, and how learning about food, muscles, and skeletons helps us understand ourselves.	Through our science learning 'Animals including Humans', we consider how we can care for others and animals by understanding their needs, what they eat, and how they move, helping them thrive.	Through our science learning 'Animals including Humans', we wonder at the amazing design of bodies and muscles, the diversity of life, and the bigger questions about how living things are created and connected in the world.
RE	Through our RE learning 'How do festivals and family life show what matters to Jewish people?', we think about our own family, traditions, and what is important to us, noticing how these shape our feelings and beliefs.	Through our RE learning 'How do festivals and family life show what matters to Jewish people?', we consider how we can respect, support, and celebrate the beliefs and traditions of others.	Through our RE learning 'How do festivals and family life show what matters to Jewish people?', we wonder about God, the importance of rest, and why higher powers guide people's actions, asking big questions about life, purpose, and what is sacred.
RHSE	Through our RHSE learning 'Celebrating Difference', we think about our own feelings and experiences, noticing how our words and actions affect ourselves and others.	Through our RE learning 'How do festivals and family life show what matters to Jewish people?', we consider how celebrating Shabbat helps Jewish families connect, care for one another, follow God's guidance, and how we can show respect and kindness in our own communities.	Through our RHSE learning 'Celebrating Difference', we wonder about fairness, respect, and kindness in the wider world, asking big questions about how we can all live together as caring human beings.
DT/Art	Through our DT learning 'Making a Gift Box Using Nets', we think about our own ideas and creativity, noticing how we plan, make choices, and solve problems while designing our box.	Through our DT learning 'Making a Gift Box Using Nets', we consider how our gift could bring happiness to someone else, and how thoughtful design can help and inspire others.	Through our DT learning 'Making a Gift Box Using Nets', we wonder at the idea of giving, generosity, and the ways small acts can connect people, asking big questions about kindness, purpose, and the difference we can make in the world.