







Year 5			
Autumn 1 – The Americas			
	 Looking IN	 Looking OUT	 Looking UP
Reading/writing	Through the novel 'The Last Bear' reflect on April's courage and feelings of isolation – <i>What helps me to be brave? How do I cope when I feel alone?</i>	Through the novel 'The Last Bear' think about how April cares for Bear – <i>How do we show compassion for animals, people, and the environment?</i>	Through the novel 'The Last Bear', ask: <i>Is the natural world part of God's creation we are called to protect? What responsibility has God given us to care for the earth?</i>
Science	Through learning about forces, Notice the forces acting on my own body (gravity pulling me down, friction when I walk). <i>How do I feel awe at the hidden forces around me?</i>	Through learning about forces, Explore how forces help us design, build and travel – <i>How do scientists and inventors use understanding of forces to make life better for others?</i>	Through our science learning about forces, ask: <i>What patterns, order, or hidden rules exist in the world around us? What does studying forces teach us about how the universe works?</i>
RE	Through the RE unit 'What does it mean if Christians believe that God is holy and loving', reflect on what it feels like to be loved and forgiven. <i>How does knowing we are loved help us flourish?</i>	Through the RE unit 'What does it mean if Christians believe that God is holy and loving', explore how Christians show God's holiness and love through their actions (kindness, forgiveness, justice). <i>How can we try to live in a way that reflects love?</i>	Through the RE unit 'What does it mean if Christians believe that God is holy and loving', ask: <i>How can God be both holy (set apart, powerful) and loving (close, forgiving)? What does this tell Christians about God's nature?</i>
RHSE	Through our RHSE unit 'Being Me in My World', think about your own goals, choices, and plans for the year ahead. <i>How can I keep trying and persevere even when things are tricky?</i>	Through our RHSE unit 'Being Me in My World', explore how being a citizen of your school and country means understanding responsibilities, rules, and rewards. <i>How do my choices affect others and the community around me?</i>	Through our RHSE unit 'Being Me in My World', ask: <i>Why do communities have rules and responsibilities? How do thinking about fairness and consequences help us create a better, kinder world?</i>
DT/Art	Through our art focus 'Typography Maps', reflect on how creating and designing your own maps helps you explore your thoughts, ideas, and personal experiences. <i>What does this reveal about me?</i>	Through our art focus 'Typography Maps', explore how sharing your maps with others can help them understand your story and perspective. <i>How can art connect people and communities?</i>	Through our art focus 'Typography Maps', ask: <i>What does creating and interpreting maps teach us about the world, our environment, and the way humans interact with it? How does it inspire curiosity and wonder?</i>
History/Geography	Through our geography learning about 'The Americas', reflect on your own curiosity and sense of place in the world. <i>How does exploring continents, countries, and natural features make me feel connected or amazed by the world?</i>	Through our geography learning about 'The Americas', explore the Amazon Rainforest and the ways humans use and manage the land. <i>How does trade, farming, and settlement affect both local communities and global systems?</i>	Through our geography learning about 'The Americas', ask: <i>How does the beauty and diversity of God's creation in places like Niagara Falls inspire awe and wonder? What does it tell us about the Creator?</i>

Year 5			
Autumn 2 – The Americas			
	 Looking IN	 Looking OUT	 Looking UP
Reading/writing	<p>Through the class novel 'Twitch', reflect on Twitch's feelings of fear, curiosity, and determination as he navigates the city and interacts with the other animals. How would I cope in an unfamiliar or challenging place?</p> <p>Through our writing focus on the Day of the Dead, reflect on your own feelings and experiences of remembering loved ones. What memories or emotions does this bring up for me?</p>	<p>Through the class novel 'Twitch', explore how Twitch helps, protects, or trusts other characters, like the relationships he forms with his animal friends. How can we show loyalty, empathy, and care in our own friendships and community?</p> <p>Through our writing focus on the Day of the Dead, explore how families and communities celebrate and honour those who have passed. How do these traditions strengthen connections between people?</p>	<p>Through the class novel 'Twitch', ask: What does Twitch's journey teach us about the world, nature, and the challenges all living creatures face? How do we make sense of survival, freedom, and the natural order?</p> <p>Through our writing focus on the Day of the Dead, ask: Why do humans have rituals to remember and honour the dead? What does this tell us about life, memory, and the way cultures understand death and the natural cycle?</p>
Science	<p>Through our science learning about Earth and Space, reflect on your own curiosity and questions about the planets, stars, and universe. <i>What excites or amazes me about space?</i></p>	<p>Through our science learning about Earth and Space, explore how humans study space, satellites, and space travel. <i>How do people's discoveries change life on Earth and help our communities?</i></p>	<p>Through our science learning about Earth and Space, ask: <i>How does learning about the vastness of the universe make me feel small or insignificant? How does this inspire awe, wonder, and questions about our place in the cosmos?</i></p>
RE	<p>Through the RE unit 'What does it mean to be a Hindu in Britain today', reflect on your own identity and beliefs. <i>How do my values guide the choices I make in my daily life?</i></p>	<p>Through the RE unit 'What does it mean to be a Hindu in Britain today', explore how Hindus express their faith through daily practices, festivals, and community life. <i>How can understanding different beliefs help us live respectfully with others?</i></p>	<p>Through the RE unit 'What does it mean to be a Hindu in Britain today', ask: <i>What does it mean to belong to a culture or faith in a diverse society? How do traditions and beliefs shape the way people see the world and their purpose in it?</i></p>
RHSE	<p>Through our RHSE unit 'Celebrating Difference', think about your own thoughts, feelings, and experiences. <i>What makes me unique and special, and how can I celebrate that?</i></p>	<p>Through our RHSE unit 'Celebrating Difference', explore how people live in different cultures, how racism and name-calling affect others, and how money and status influence our choices. <i>How can I show kindness, understanding, and fairness to everyone I meet?</i></p>	<p>Through our RHSE unit 'Celebrating Difference', reflect on how we are all human beings and citizens of the earth. <i>How can celebrating our differences also remind us that deep down we are all connected?</i></p>
DT/Art	<p>Through our DT focus on Textiles, reflect on your own creativity, patience, and problem-solving while designing and making your project. <i>What have I learned about myself and my skills?</i></p>	<p>Through our DT focus on Textiles, explore how your work can be shared, used, or appreciated by others. <i>How does creating something useful or beautiful connect us to our community?</i></p>	<p>Through our DT focus on Textiles, ask: <i>What does the creativity and innovation in designing textiles teach us about human ingenuity and the possibilities in the world around us? How can observing patterns, textures, and materials inspire curiosity and wonder?</i></p>