



Year 1 Autumn Term 2

Subject Leader Monitoring – Music



**Planning and Book Look Check**

Class \_\_\_\_\_ Teacher \_\_\_\_\_ Year Group \_\_\_\_\_ Date \_\_\_\_\_

Focus for monitoring:

Coverage Check (Planning and Book Look)	Planning and Book Look comments
<p>Music</p> <p><b>NC objectives:</b></p> <p>Composing he/she can use his/her voice to do: humming, whispers, whistles.</p> <p>Composing he/she can say what they like and do not like about other's performances.</p> <p>Performing he/she can sing in unison with a group.</p> <p>Performing he/she can use: high voice, middle voice, low voice.</p> <p>He/she can identify and describe music from other cultures.</p> <p><b>Components:</b></p> <p>Follow instructions on how and when to sing/play an instrument.</p> <p>Take part in singing.</p> <p>Hear the pulse in music</p> <p>Identify texture– one sound or several sounds?</p> <p>Provide opportunities to play tuned/ untuned instruments</p> <p>Listen for different types of sounds (provide opportunities to listen to live music).</p> <p>Know how sounds are made and changed.</p> <p>Use voice in different ways to create different effects</p>	<p>Glow:</p> <p>Grow:</p>

**Foundation Subject Assessment Tracker**

	WTS	EXS	GDS
<b>Class data</b>			
<b>Pupil Premium</b>			
<b>SEN</b>			
<b>Girls</b>			
<b>Boys</b>			
<b>Year Group data</b>			

Data Analysis Comments: *(Analyse above data and make factual comments)*

Development suggestions: *(After looking at above data make suggestions for subject development)*

Focus for monitoring next time:

Feedback shared? Yes/No

Signed \_\_\_\_\_ Signed \_\_\_\_\_ Signed \_\_\_\_\_  
 Subject Lead Teacher Monitored Head of School

Ensure any planned objectives not covered this term (highlighted above) are added to spring or summer term topics.