

Class _____ Teacher _____ Summer 1
Year Group _____ Date _____

Focus from previous monitoring:

Coverage Check		Book Look and Pupil Learning Conference
Art and Design	<p>NC Objectives/Skills Knowledge Components from previous terms identified as not yet taught from previous monitoring:</p> <p>NC objectives: use different types of pen to make different types of line. - can explain how they are making his/her sculpture. With pastel/charcoal, he/she can blend and smudge. -use charcoal pieces to create: different lines, large sweeping movements. can use a simple circuit in a model. e.g. A closed circuit with a bulb.</p> <p>Components: Introduce chalk and pastels alongside other drawing materials to broaden range of drawing techniques. Explore shading with a pencil. Create work using natural materials to develop skills on texture.</p>	<p>Glow Book Look - Pupil Chat (include PP/Assessment tracker listed child)</p> <p>Grow Book Look Pupil chat (include PP/Assessment tracker listed child) –</p>
	<p>NC objectives: Art and design as above.</p>	
	<p>Components: Design an appealing and functional product with a purpose for themselves and others. Use a set of criteria to aid the design process. Draw, and make notes on, their design ideas. Explain what they are making, and what they will need to use. Select and name appropriate tools and equipment needed from a given range. Know which equipment is used for cutting, shaping joining and finishing. Select from a wide range of materials and components, depending on use. Explore and evaluate existing products. Say why a product is good (or not) and what job it does (and if it good / bad at this job). Evaluate their product against their design criteria. Explore different ways of joining similar materials together. Create models with wheels, axels and hinges.</p>	
	<p>NC Objectives/Skills Knowledge Components due to be taught this term: (copy and paste NC and Components objectives here for current term)</p>	
<p>Final coverage check (Summer 1) to ensure all is covered by the end of Summer 2. Ensure any objectives not highlighted above are taught before the end of term and are assessed on foundation subject assessment tracker. Summer Term 2 Staff Meeting will be held to analyse final foundation subject I assessment tracker.</p>		
<p>Feedback shared? Yes/No</p>		
<p>Signed _____ Signed _____ Signed _____ Subject Lead Teacher Monitored Head of School</p>		