







Year 3			
Spring 1 – From the City to the Sea			
	 Looking IN	 Looking OUT	 Looking UP
Reading	Through our class novel – Charlotte’s Web, we notice our feelings and reactions as we follow the friendship between Wilbur and Charlotte, thinking about what it would be like to care for someone so differently from ourselves.	Through our class novel – Charlotte’s Web, we explore how Charlotte’s actions impact Wilbur and the other animals, discussing kindness, loyalty, and how we can support others in our own lives.	Through our class novel <i>Charlotte’s Web</i> , we reflect on the bigger ideas in the story, asking questions about friendship, sacrifice, life and death, and how we can make a positive difference in the world.
Writing	Through our persuasive writing, we think about our own opinions, creativity, and use of language, reflecting on how words can express excitement and enthusiasm. Through our character description we think about characters’ feelings and compare them to our own thoughts and experiences.	Through our persuasive writing, we consider how our words influence others, learning how to communicate ideas clearly, respectfully, and convincingly. Through our character descriptions we explore how kindness, friendship, and trust help characters support one another.	Through our persuasive writing, we wonder about the power of words and how writing can inspire people to explore and discover new places. We wonder what makes someone truly special, asking big questions about kindness and doing the right thing.
Science	Through our learning about light, we think about how light and darkness make us feel and help us see.	Through our learning about light, we learn how light helps people stay safe and explore the world.	Through our learning about light, we wonder at shadows, reflections, and rainbows, asking big questions about how light works.
RE	Through exploring our big question ‘What is it like for someone to follow God? We think about trust and how it feels to believe in someone or follow instructions.	Through exploring our big question ‘What is it like for someone to follow God? We learn how Noah trusted God and cared for others and the world.	Through exploring our big question ‘What is it like for someone to follow God? We wonder about God’s promises and ask big questions about faith, trust, and hope.
RHSE	Through our <i>Dreams and Goals</i> PSHE work, we think about our own hopes, dreams, strengths and feelings when we face new or tricky challenges. We notice how it feels when we keep trying and feel proud of our progress.	Through our <i>Dreams and Goals</i> PSHE work, we learn how to support others, work together, and encourage each other when we set goals, face obstacles and celebrate success as a team.	Through our <i>Dreams and Goals</i> PSHE work, we wonder about how God gives us gifts, strength and purpose, and how our hopes and goals can reflect something bigger than ourselves, helping others and making the world a better place.
DT/Art	Through our art unit ‘Cloth, Thread and Paint’, we explore our feelings and ideas while using different materials.	Through our art unit ‘Cloth, Thread and Paint’, we share our artwork and appreciate other people’s creativity.	Through our art unit ‘Cloth, Thread and Paint’, we wonder how art can tell stories and express ideas without words.
History/Geography	Through our geography learning ‘From city to the Sea’, we think about places we know, remembering times we have visited the seaside or towns and how those places make us feel.	Through our geography learning ‘From city to the Sea’, we learn how people live and work in different places and think about how we can care for our communities and the environment.	Through our geography learning ‘From city to the Sea’, we wonder at the beauty of the sea and busy cities, asking big questions about how people and nature share the world.

Year 3			
Spring 2 – From the City to the Sea			
	 Looking IN	 Looking OUT	 Looking UP
Reading	Through our class novel <i>'This Morning I Met a Whale'</i> , we notice our curiosity and imagination as we follow the narrator's encounter with the whale, thinking about how we might feel in such an extraordinary experience.	Through our class novel <i>'This Morning I Met a Whale'</i> , we explore how the encounter affects the characters and inspires them to take action or reflect on the world around them.	Through our class novel <i>'This Morning I Met a Whale'</i> , we reflect on the bigger ideas in the story, asking questions about our relationship with nature, wonder, and how extraordinary experiences can change the way we see the world.
Writing	Through our setting description learning, we notice the imagination and creativity we use to bring places to life. Through our kennings poems learning, we discover the power of language and wordplay in expressing ideas.	Through our setting description learning, we explore how our words can make others see and feel a place. Through our kennings poems learning, we share our thoughts in creative ways that help others understand our view of the world.	Through our setting description learning, we reflect on how stories connect us to different cultures and experiences. Through our kennings poems learning, we think about the magic of language as a gift that connects us to something bigger.
Science	Through our forces learning, we notice our curiosity and problem-solving skills as we explore how things move and interact.	Through our forces learning, we explain and demonstrate how forces affect objects in the world around us.	Through our forces learning, we reflect on the wonder of the natural world and the principles that guide it.
RE	Through our RE learning 'How do festivals show what matters to a Muslim?', we notice our understanding and respect for different beliefs and traditions.	Through our RE learning 'How do festivals show what matters to a Muslim?' we explore how to show respect and empathy towards others' celebrations and practices.	Through our RE learning 'How do festivals show what matters to a Muslim?' we reflect on the values that guide people and the deeper meaning of faith.
RHSE	Through our 'Healthy Me' learning, we notice our growing understanding of how our bodies and minds stay well, how to keep ourselves safe, and how our choices affect our health.	Through our 'Healthy Me' learning, we take positive actions — such as making healthier choices, demonstrating strategies to keep ourselves safe and healthy, and showing emotional awareness in everyday situations.	Through our Healthy Me learning, we reflect on the gift of our bodies and minds from God or the wonder of creation, recognising how looking after ourselves and others helps us show our gratitude.
DT/Art	Through our textiles learning, we notice our creativity, focus, and skill in making something with our hands.	Through our textiles learning, we share our creations and inspire others through our designs.	Through our textiles learning, we reflect on the beauty of creating and the joy of contributing to the world.
Wild Tribe	Through our Wild Tribe learning, we notice our own feelings, strengths, and challenges as we explore new environments, solve problems outdoors, and work as part of a team.	<i>Through our Wild Tribe learning, we work together to communicate clearly, support one another, and navigate different landscapes from coast to woodland to city.</i>	Through our Wild Tribe learning, we pause to wonder and ask big questions about journeys and change, such as what it means to explore, why places shape how we live, and how moving through different environments can change the way we see ourselves.