







Year 4

Spring 1 – Natural Disasters

	 Looking IN	 Looking OUT	 Looking UP
Reading	Through our class novel 'Bear Grylls: The Blizzard Challenge', we notice our curiosity and problem-solving skills as we follow Bear Grylls facing extreme Arctic conditions, imagining how we might survive in freezing temperatures and dangerous situations.	Through our class novel 'Bear Grylls: The Blizzard Challenge', we explore how Bear's decisions, resilience, and teamwork affect himself and the people around him, considering the importance of planning and supporting others in challenging situations.	Through our class novel 'Bear Grylls: The Blizzard Challenge', we reflect on how Bear Grylls' faith might help him stay courageous and make wise choices, and ask big questions about the role of beliefs in guiding actions and finding strength in difficult situations.
Writing	Through our setting description learning, we notice our creativity and imagination as we bring places to life with words. Through our haiku poetry learning, we notice how we can express ideas and feelings with careful word choices.	Through our setting description learning, we share vivid descriptions that help others see, feel, and experience a setting. Through our haiku poetry learning, we share thoughts about nature and life in a way that inspires others.	Through our setting description learning, we reflect on how storytelling connects us to God's world and the beauty He has created. Through our haiku poetry learning, we reflect on the wonder of God's creation and the emotions it can stir in us.
Science	Through our sound learning, we notice our curiosity and investigative skills as we explore vibrations, pitch, and volume.	Through our sound learning, we explain and demonstrate how sound travels and affects our environment.	Through our sound learning, we reflect on the beauty and order of creation and how God gives us the gift of hearing and communication.
RE	Through our RE learning 'What does it mean to be a Hindu in Britain today?', we notice our understanding of different beliefs, traditions, and how people live out their faith.	Through our RE learning 'What does it mean to be a Hindu in Britain today?' we show respect and empathy, appreciating the choices and practices of others.	Through our RE learning 'What does it mean to be a Hindu in Britain today?' we reflect on diversity and the importance of living by values that show respect to everyone.
RHSE	Through our unit 'Dreams and Goals', we notice our own hopes, dreams, and personal strengths, and think about how we feel when we face challenges or succeed.	Through our unit 'Dreams and Goals', we work with others to set goals, support each other to overcome obstacles, and share our achievements and plans.	Through our unit 'Dreams and Goals', we reflect on what matters most to us, ask big questions about purpose and aspiration, and consider what motivates us to keep trying even when things are hard.
DT/Art	Through our art learning about patterns, we notice our creativity, focus, and attention to detail in designing patterns.	Through our art learning about patterns, we share our designs, inspire others, and appreciate the beauty in art.	Through our art learning about patterns, we reflect on the patterns we see in the natural world and how they inspire creativity and understanding.
History/Geography	Through our natural disasters learning, we notice our thoughts and feelings as we consider how we would cope and respond in challenging situations.	Through our natural disasters learning, we explore and explain the impact natural disasters have on people and communities.	Through our natural disasters learning, we reflect and ask questions about why God would allow such events to happen, considering the balance of power, creation, and human experience.

Year 4			
Spring 2 – Natural Disasters			
	 Looking IN	 Looking OUT	 Looking UP
Reading	Through our reading learning, we notice our feelings and reactions as we follow the Browne family on their strange and magical journey, imagining what it would be like to be trapped in a house that sails at sea.	Through our reading learning, we explore how the family's choices and challenges affect each other, and discuss how cooperation, problem-solving, and bravery help them survive their adventures.	Through our reading learning, we reflect on the big questions the story raises, such as how we deal with unexpected challenges, the importance of courage, and how we make decisions in difficult situations.
Writing	<p>Through our persuasive writing learning, we notice how we use language and ideas to influence and convince.</p> <p>Through our character description learning, we notice our creativity and attention to detail in developing characters.</p>	<p>Through our persuasive writing learning, we communicate messages that inspire or inform others.</p> <p>Through our character description learning, we share characters that help others understand feelings, motives, and actions.</p>	<p>Through our persuasive writing learning, we reflect on the impact of words and ask questions about responsibility and ethics.</p> <p>Through our character description learning, we reflect on human behaviour and ask questions about identity, choices, and purpose.</p>
Science	Through our states of matter learning, we notice our curiosity and observation skills as we explore solids, liquids, and gases, thinking about how they behave in different situations.	Through our states of matter learning, we explain and demonstrate how states of matter change and how this affects the world and people around us.	Through our states of matter learning, we reflect on the wonder and complexity of the material world, asking big questions about why things behave as they do and how the natural world is organised.
RE	Through our RE learning, we notice our understanding of Christian beliefs and stories about Jesus' life and death and think about what we believe ourselves.	Through our RE learning, we explore how these beliefs influence Christians' lives and communities.	Through our RE learning, we reflect on ideas of sacrifice, meaning, and purpose, asking big questions about life and faith.
RHSE	Through our Healthy Me learning, we notice our thoughts, feelings, and behaviours as we explore what makes a healthy lifestyle, including our choices, emotions, and relationships.	Through our Healthy Me learning, we share strategies with others to make healthy decisions, support friends, and show care for ourselves and people around us.	Through our Healthy Me learning, we reflect on what matters to us about wellbeing and ask big questions about what makes life meaningful, balanced, and fulfilling.
DT/Art	Through our DT learning, we notice our problem-solving, planning, and creativity in making products.	Through our DT learning, we design and create solutions that can be used or appreciated by others.	Through our DT learning, we reflect on design, innovation, and purpose, asking questions about how we use our skills.