







Year 5

Spring 1 – Ancient Greeks vs Ancient Romans

	 Looking IN	 Looking OUT	 Looking UP
Reading	Through our learning in reading, we look in by reflecting on Elliot's feelings of loneliness, responsibility, and guilt, and thinking about how we cope when life feels unfair or overwhelming.	Through our learning in reading, we look out by exploring how Elliot's choices affect others, including his mum, Virgo, and the gods, and considering how empathy, teamwork, and kindness can make a difference.	Through our learning in reading, we look up by asking big questions about power, justice, fate, and whether there is something bigger than ourselves guiding events or giving life meaning.
Writing	<p>Through our learning in writing, we look in by thinking about how fear, bravery, and choice are shown in Perseus' journey and how these ideas connect to our own feelings and values.</p> <p>Through our learning in poetry, we look in by noticing how rhythm, humour, and word choice express our thoughts, moods, and creativity.</p>	<p>Through our learning in writing, we look out by exploring how characters' actions affect others and how stories can help us understand danger, courage, and responsibility.</p> <p>Through our learning in poetry, we look out by sharing laughter and ideas with others and considering how poetry can bring people together.</p>	<p>Through our learning in writing, we look up by asking big questions about good and evil, heroism, and what it means to face challenges greater than ourselves.</p> <p>Through our learning in poetry, we look up by wondering why humans enjoy patterns, playfulness, and language, and what creativity tells us about being human.</p>
Science	Through our learning in science, we look in by developing curiosity and perseverance as we test, compare, and explain the materials around us.	Through our learning in science, we look out by considering how materials are chosen and used to help people, solve problems, and care for the environment.	Through our learning in science, we look up by wondering about the order and patterns in the physical world and asking why materials behave as they do.
RE	Through our learning in RE, we look in by reflecting on our own ideas about leadership, hope, and what makes someone worth following as we explore why Christians believe Jesus was the Messiah.	Through our learning in RE, we look out by exploring why Christians believe Jesus was the Messiah and how these beliefs shape their lives and actions.	Through our learning in RE, we look up by asking big questions about God, hope, salvation, and what people believe the Messiah came to do.
RHSE	Through our learning in RHSE, we look in by thinking about our own dreams, goals, and future lifestyles, reflecting on our strengths, self-esteem, attitudes to money, and how our identity may change as we grow.	Through our learning in RHSE, we look out by exploring how different people's dreams, jobs, cultures, and spending choices affect others, the environment, and communities, and by learning how we can support one another to achieve aspirations.	Through our learning in RHSE, we look up by asking big questions about what gives life meaning and motivation, why people strive for their goals, and what might inspire us to make positive contributions to something bigger than ourselves.
DT/Art	Through our learning in art, we look in by expressing ideas, emotions, and identity through different materials and techniques.	Through our learning in art, we look out by responding to the work of others and sharing messages through visual creativity.	Through our learning in art, we look up by wondering why humans have always created art and what creativity reveals about something bigger than ourselves.
History/Geography	Through our learning in history, we look in by thinking about what we value in leadership, rules, and citizenship as we compare life in Ancient Greece and Ancient Rome.	Through our learning in history, we look out by exploring how Greek and Roman societies were organised, how power affected different groups of people, and how their ideas still shape the world today.	Through our learning in history, we look up by asking big questions about power, justice, and legacy, and whether empires rise and fall because of human choices or something bigger than ourselves.

Year 5			
Spring 2 – Ancient Greeks vs Ancient Romans			
	 Looking IN	 Looking OUT	 Looking UP
Reading	Through our class novel 'Rooftoppers', we reflect on Sophie's determination and independence, and think about our own sense of identity and belonging.	Through our class novel 'Rooftoppers', we explore themes of care, friendship, and resilience as characters help one another across different places and cultures.	Through our class novel 'Rooftoppers', we ask big questions about fate, hope, and whether some connections in life are meant to be.
Writing	<p>Through our learning in writing, we look in by thinking about courage, anger, and justice as we step into Boudicca's voice and reflect on what might drive someone to speak out.</p> <p>Through our diary entry, we imagine the thoughts, fears, and hopes of a gladiator and consider how we might cope in such a life.</p>	<p>Through our learning in writing, we look out by exploring how powerful speeches influence others and shape events, both in the past and today.</p> <p>Through our diary entry writing, we understand how gladiators were used for entertainment and what this reveals about Roman society.</p>	<p>Through our learning in writing, we look up by asking big questions about leadership, resistance, and when standing up for beliefs is right.</p> <p>Through our diary entry, we ask big questions about human dignity, power, and why societies allow suffering for entertainment.</p>
Science	Through our learning in science, we develop curiosity and responsibility as we learn how living things grow and survive.	Through our learning in science, we understand how habitats support life and how human actions can help or harm ecosystems.	Through our learning in science, we wonder about the balance and interdependence of life and ask big questions about how living things are connected.
RE	Through our learning in RE 'Why is the Torah so important to Jewish people', we reflect on the importance of rules, guidance, and values in our own lives.	Through our learning in RE 'Why is the Torah so important to Jewish people', we learn how Jewish people treat the Torah with respect and how it shapes daily life, worship, and community.	Through our learning in RE 'Why is the Torah so important to Jewish people', we ask big questions about God, sacred texts, and why people believe divine guidance matters.
RHSE	Through our learning in Healthy Me, we think about our own choices, habits, and feelings, and reflect on how to keep ourselves healthy and happy.	Through our learning in Healthy Me, we consider how our decisions affect others and explore ways to support friends, family, and the wider community to be healthy and safe.	Through our learning in Healthy Me, we ask big questions about what it means to live well, how we can make responsible choices, and how people find purpose, balance, and wellbeing in life.
DT/Art	Through our learning in DT, we think creatively and practically as we design, test, and improve mechanical systems.	Through our learning in DT, we consider how mechanisms help people in everyday life and solve practical problems.	Through our learning in DT, we wonder how human ingenuity and invention have shaped the world and what inspires people to create.