Maths Calculation Policy – Pictorial representations to be used consistently across the school.



Base 10

10s – a straight line.

1s – a small circle or small square.

(100s if needed – a large square)



Numicon

Either: draw small circle dots in the shape of the pieces or draw the actual outline shape (can draw around them – this method takes longer but might help initially with moving from the Concrete to Pictorial approach).



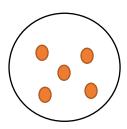


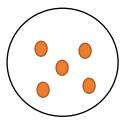


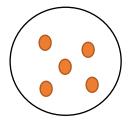


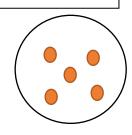
Multiplication, Division, Fractions

Drawing circles (plates) and double-sided counters, e.g dividing 20 into 4 parts, finding 4 groups of 5 - count in 5s, find $\frac{3}{4}$ of 20 by colouring in 3 of the circle plates.



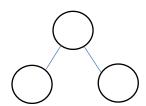






Cherry diagram for number bonds -

draw the same style as the laminated mats used. Can be turned in any direction.



<u>Five/Tens Frames</u> – draw the same style as the laminated versions used. Can be turned in any direction.

