

St Meriadoc CE Infant Academy

Approach to Collective Worship



Shout for joy to the LORD, all the earth.

Worship the LORD with gladness; come before him with joyful songs.

Know that the LORD is God. It is He, who made us, and we are his; we are his people, the sheep of his pasture.

Enter his gates with thanksgiving and his courts with praise; give thanks to him and praise his name.

Psalm 100: 1-4

Living out our vision through Collective Worship

Collective Worship in our school is a highly valued time which is a specially set apart time in the school day. The whole school community gather together in a time that is honouring and worthy to God. The planning of our Collective Worship ensures that the school community has the opportunity to arrive for worship prepared with the right attitude, engage with their own spirituality and learn from Biblical teachings and leave feeling refreshed and inspired. Our Collective Worship is timetabled to be at the end of the school day, so all who worship with us can go out into the world fuelled by the love of God and teachings of Jesus and sharing that love by valuing all of God's children.

The school motto of 'Believe You Can' and our vision, 'Through enjoyable, memorable learning, supported by faith, core Christian Values and high expectations we can aspire to make educated choices in order to flourish to live a rich and fulfilled life' is lived out through collective worship, ensuring that worship becomes the '*heartbeat*' of the school signalling the life, energy and Christian spirit of the school.

As a school we focus on five Christian Values, which are introduced and explored during the year. Each value is introduced half termly and is the focus of Collective Worship. Each value, has a linked parable, a miracle of Jesus and a core Bible story to explore the value at a more age appropriate level. Each value also has a linked character with a story. For example, Rufus the Rhino is not very respectful and through the story learns the importance of how to be respectful. Each class has cuddly toy versions of these characters to use practically when exploring and referring to our core Christian values. When children show an exceptional act of one of these values or repeatedly display one of these values, they are awarded a Christian Values badge. Once they have achieved all of the Christian Values badges they are invited to become part of the Worship Team, to be a role model, exemplifying our Christian Values to others.

Worship can be an energetic praising time, but can also be a time to breathe; a time when all who come together can find a space in stillness and quietness to reflect on their own spirituality, values and place in the world. Just as breathing is vital to survival, worship is a significant and sacred time in school; ensuring the valued time allows all to 'breathe' through our collective worship.

Collective Worship gives the school community the opportunity to:

- ❖ Engage in an act of community, with the community involved in the planning, leading and evaluation of collective worship to improve and develop practice.
- ❖ Express praise and thanksgiving to God together.
- ❖ Reflect on the character of God and on the teachings of Christ through Biblical texts.
- ❖ Affirm Christian values and attitudes.
- ❖ Celebrate special times in the Christian calendar
- ❖ Experience and respond to Anglican traditions and practices, appreciating that Christians worship in different ways.
- ❖ Explore the big questions of life and respond to national events, appreciating the relevance of faith in today's world.
- ❖ Foster respect and deepen spiritual awareness through experience of prayer, stillness, worship and reflection.
- ❖ Share each other's joys and challenges through valuing all God's children.

Our whole school community involves all pupils as well as staff, unless pupils have been withdrawn by parents/carers or unless staff members have exercised their right to withdraw from acts of worship. It can also include church visitors and members of the clergy, parents and carers, visitors and members of the local community.

Expectations for Collective Worship at St Meriadoc CE Infant Academy:

- ❖ All collective worship is 'Inclusive, Invitational and Inspiring'.
- ❖ There must be an act of collective worship every day, where every child in the school is invited to attend. This could be whole school or in class.
- ❖ All teaching is Christian, following the teachings of the Bible. These will be explored and made relevant to everyday life.
- ❖ All acts of worship must be linked to the half termly Christian value.
- ❖ The leader of the worship will create a welcoming and invitational atmosphere on arrival to engage the children to be conducive to worship. This could be showing an image linked to the theme or value to promote discussion and questions.
- ❖ The hall must always have an 'alter table' as the focus for worship. The alter must be dressed in the correct colour liturgical cloth and display a cross and a candle. The Christian calendar, marking where we are in the Christian year, should indicate the correct point. The world map, which is annotated after class worship to mark Christian values and rights across the globe, should be kept up to date. A Values Tree, linked to our half termly focus, will be decorated by every child in the school marking the importance of that value to them spiritually.
- ❖ The leader will light the candle saying, 'We light this candle,' and the children will respond, 'to invite us to worship.' The leader then leads with the Anglican liturgical greeting, 'The Lord be with you...', with the children responding 'and also with you.' Children also sign the greeting.
- ❖ The children should be involved in the worship. This can be planned or spontaneous. Children are encouraged to be free and be creative within the worship experience.
- ❖ Children should be given time to share ideas in talk partners. Ensure the visual and phrase, 'What would Jesus Do?' is used where appropriate. This could be when discussing dilemmas or challenges. Encourage the children to draw on their knowledge of previously learnt biblical teachings.
- ❖ Sung worship should be included in the collective worship timetable.
- ❖ Opportunities for stillness, silence and reflective prayer should be offered to think about the key thoughts and the Bible message.
- ❖ Children must be given the opportunity to pray in every collective worship. Children should also lead the prayer often. Prayer sentence stems starter are available to the children use in every collective worship.
- ❖ All worship should end with a thought or a question for children to ponder, to encourage them to act following the worship session.
- ❖ The candle should be extinguished with the leader saying, 'Go in peace to love and serve the Lord...' and the children responding 'In the name of Christ. Amen.'
- ❖ Collective Worship will be monitored by the RE Lead, Head of School and Collective Worship Governor termly.

How Collective Worship is Invitational, Inclusive and Inspiring at St Meriadoc CE Infant Academy:

Invitational	Inclusive	Inspiring
All children are invited to worship through the lighting of the candle. Leader: We light this candle... Response: To invite us to worship.	The whole school community gathers together for collective worship four days a week. Collective worship as a class is once a week.	Collective worship is held at the end of the school day, inspiring children to go out into the world and act.
During prayers, children are invited to end the prayer by saying Amen, to make the prayer their own.	The local church community are included in our worship and Christian celebrations in school.	Collective worship is based around a half termly value. This continues through the environment of the school. Through prayer spaces, parable and values displays and pop up stimuli images added around the school. These could be images of hearts to remind the children of the value of love and encourage them to think about how they can show love day to day.
Children are invited to lead the prayers during collective worship.	Each half term, one class will lead the collective worship for the rest of the school community.	Inspirational stories of Christians who have made a difference in the real world are included in the planning of Collective worship.
During reflection time and moments of stillness, children are invited to close their eyes and be calm to think.	The Worship Team support the church visitors and staff in the planning and delivery of worship.	Each half term a Christian Values hand out is given to the children to take home, shared on social media, shared with the local church and published in the parish magazine as well as with our linked Christian school, Nissii Christian Academy in Kenya. The handout includes invitational questions to talk about the value, opportunity to share the linked parable, quotes from inspirational Christians,

		a homework task to engage in and a prayer to share.
During Open the Book, children are invited to help lead parts of the worship.	Worship, supported by British Sign Language, is held fortnightly, with children learning sign through their worship.	During Collective Worship we use a 'What Would Jesus Do?' poster when discussing dilemmas or big questions to challenge, engage the children to think and be inspired by the teachings of Jesus.
Children are introduced to the values characters through their stories, linked parables, miracles of Jesus and Core Bible stories. We invited our local priest to support the planning and decision making of the linked biblical texts. Children are encouraged to reflect these values through their behaviour and conduct choices and are awarded values badges when they exemplify these. Children who have chosen to collect the values badges become part of the Worship Team. The Worship Team contributes to delivering worship throughout the year. Children who are part of The Worship Team become role models to others and naturally through their actions encourage others to live through the teachings of Jesus.	The content of collective worship is considered carefully to ensure all children receive their right to engage in worship that is appropriate to them. The length of worship takes into account the age of the children, sensory needs and need for prompts to ensure understanding and ability to engage in the worship.	Worship is held in a variety of venues: The school hall, classrooms, church, prayer on school trips and outside. An outdoor church is a planned development for the Forest school area of our adventure playground.
Children are invited to sung worship through appropriate song and prayer choices, which are also often signed.	During in class worship, children watch an episode of Newsround or Espresso news and discuss global events, linking in the rights of children, Christian Values and what the teachings of Jesus would advise them to do.	Worship follows four clear parts: To gather, to engage, to respond and to send out. This is to inspire and set the purpose for each element of worship.
Each half term the school is invited to the local church for Collective Worship alongside the Junior School. Parents and governors are also invited to attend as part of the school community.	We discuss how Christians celebrate around the world, exploring their similar and different styles of worship as well as being respectful of other faith traditions, festivals and holidays marking these events and noting that God loves us all. We share worship ideas, prayers and songs with our linked school in Kenya, Nissii Christian Academy. We also mark how our Christian Values are linked to British values and the Rights of the Child	The Worship Team deliver collective worship once a half term. To become part of the worship team, children need to have achieved all 5 Christian values badges. Children aspire to become part of the team to inspire others.
The school is invited to support and lead part of the worship in our local church on Christian holidays such as Harvest, Remembrance and Mothering Sunday.	A range of styles is planned into the timetable to ensure all are able to access and engage in the worship. Styles such as, artwork stimuli, music, multimedia, drama, prayer and stillness, story, sung and reflection time.	Worship is delivered in a range of styles to keep worship fresh and innovative for the children.
Year 2 Leavers are invited for a Leaver's service in the local church. Parents, governors, local church community attend.	Prayer sentence stem starters are available to children to support them in leading prayers.	Inspirational speakers are invited to support worship. These could be from the local church community, parents/carers of children or from our linked school in Kenya.
Each half term a Christian Values hand out is given to the children to take home, shared on social media, shared with the local church and in the parish magazine. The handout includes invitational questions to talk about the value, opportunity to share the linked parable, quotes from inspirational Christians, a homework task and a prayer to share.	Each class keeps a scrap book, which children can use for post reflection.	Our local Courageous Advocacy focus of Helping the Hungry was suggested and decided upon by the children. This closely links the needs of our immediate community. Our global Courageous Advocacy focus is The Right to Learn, which supports our linked school in Kenya. Both were suggested by the children.

Example of Collective Worship Timetable:

Spring Term 1

Christian Value: Faith

Linked Parable – Parable of the Mustard Seed

Linked Miracle of Jesus story: Jesus Calms the Storm

Linked Core Bible story: Noah's Ark

British Value: Tolerance of Different Faiths and Beliefs – *'Treat others just as you want to be treated.'* Luke 6:31

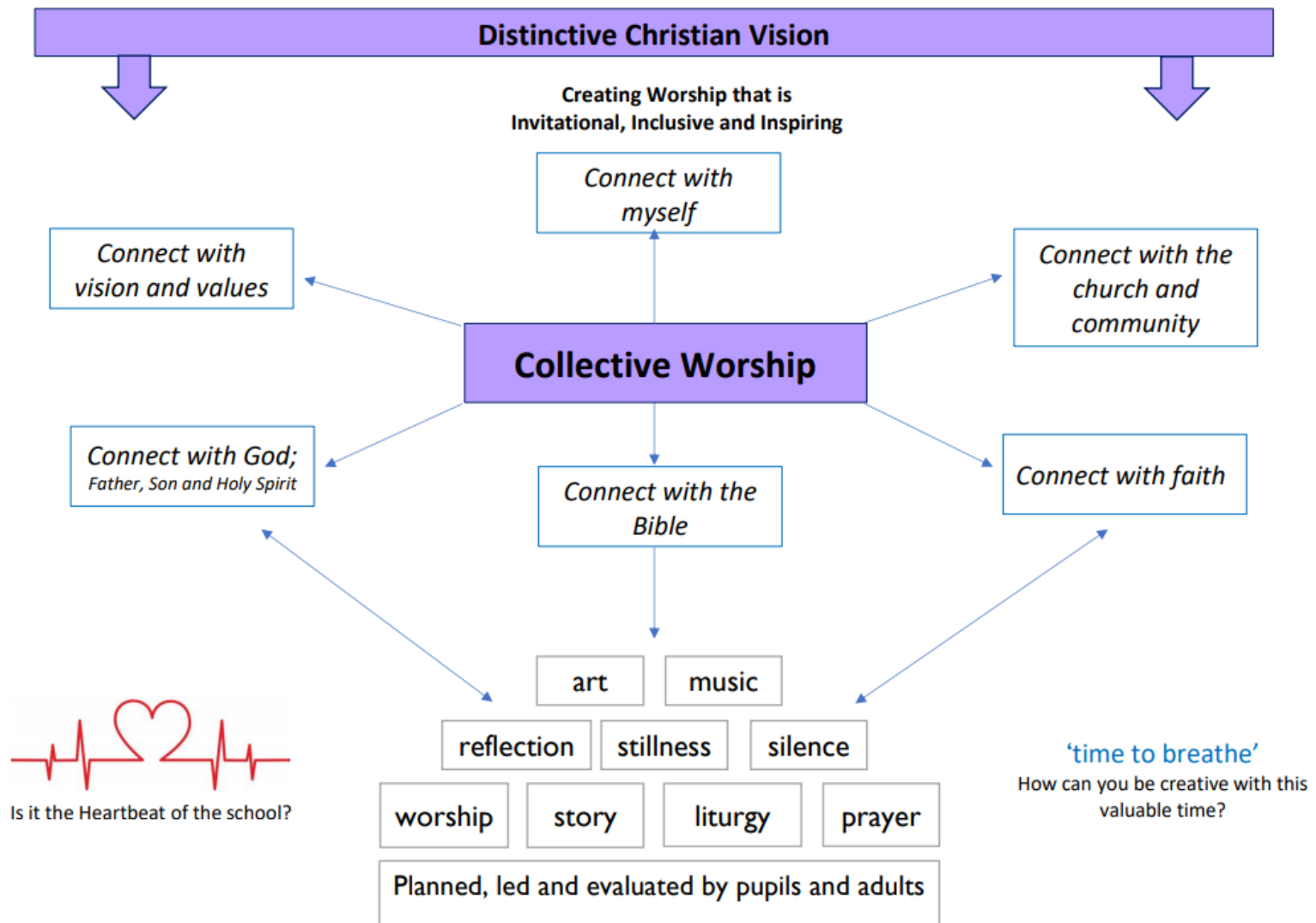
	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 6/1	Worship style: Story Church visitor to lead Epiphany.	Worship style: Story Staff to lead Teach or revisit school vision and linked parable of The Talents. Introduce the new half termly value of Faith. Link to New Year, new start and having faith in ourselves to aspire to be the best we can be. Article 29 (UNCRC)	Worship Style: Sung Music Lead to lead Faith in God song Discuss the lyrics of the song. Talk about the song being worshipping God and a sung prayer. Explain that Christians all around the world sing this song – it maybe in different languages or different tune etc, but all Christians sing to praise God.	Worship style: Class/Media Class teacher to lead Watch today's episode of Newsround or Espresso News. Discuss the global events and how Christians could have impact. Link Christian Values and use 'What Would Jesus Do?' Chaffinch Class to update map	Worship style: Celebration Head to lead Celebrate achievements of the week: Star of the Week Christian Values of the Week Worship Team Awards Attendance
Week 2 13/1	Worship style: Story Church visitor to lead Recap Christian Value of Faith. Discuss how Jesus told a story called a parable about faith. Tell the Parable of The Mustard Seed.	Worship style: Music and Stillness Staff to lead Listen to pianist Nicholas McCarthy. Ask the children to discuss what they felt while listening to music. Did they notice anything different about listening to the music? Show video of him playing (left-handed only pianist) Discuss value of faith in God and oneself as well as recapping value of perseverance.	Worship style: School to visit local Church for worship in morning. Worship style: Drama Open the Book to lead Re-enact the Miracle of Jesus Calms the Storm. Children to support OTB team in worship. Make connections to Having faith in Jesus to keep safe.	Worship style: Music/Signing Staff to lead Ask children to recap the parable of the mustard seed. Discussion worship is for all and teach the song Faith as Small as a Mustard Seed using sign to support. Faith in God to all be able to worship together.	Worship style: Celebration Head to lead Celebrate achievements of the week: Star of the Week Christian Values of the Week Worship Team Awards Attendance
Week 3 20/1	Worship style: Prayer Church visitor to lead Discussion around the value of faith and how prayer can impact upon that. Discuss reasons to pray and have faith. Revisit the School prayer and pick out the lines that are specific to this half term's value. Pray	Worship style: Multimedia Staff to lead https://www.youtube.com/watch?v=dovukrj5ry8 Use link to show children video of The Lord's Prayer. Discuss that today our words have changed to suit language today. Teach	Worship Style: Sung Music Lead to Lead Recap Lord's Prayer. Teach sung version of The Lord's Prayer. Share prayers received from children of Nissii Christian Academy, Kenya.	Worship style: Class/Media Class teacher to lead Watch today's episode of Newsround or Espresso News. Discuss the global events and how Christians could	Worship Style: Celebration Head to lead Celebrate achievements of the week: Star of the Week Christian Values of the Week

	collectively with children in leading prayers and silently praying to God (own prayers).	children the Lord's Prayer.		have impact. Link Christian Values and use 'What Would Jesus Do?' Kingfisher Class to update map	Worship Team Awards Attendance
Week 4 27/1	Worship style: Story Church visitor to lead Linked Old Testament story: Noah's Ark. Having Faith in God and the faith Noah had in himself to be able to carry out God's wishes.	Worship style: Multimedia Staff to Lead Look at videos how Chinese Christians celebrate Chinese New Year. Link in British Values of Tolerance of Other Faiths and Beliefs- explain that we can respectful of other traditions and cultures and still keep our faith. Chinese Christians do!	Worship style: Drama Open the Book to lead Re-enactment of Noah's Ark. Children to join in the drama.	Worship style: Music/Signing Staff to lead Sign the Lord's Prayer. Sign to sung version.	Worship Style: Celebration Head to lead Celebrate achievements of the week: Star of the Week Christian Values of the Week Worship Team Awards Attendance
Week 5 3/2	Worship style: Church visitor Christians around the world. How do Christians around the world celebrate Candlemas?	Worship style: Artwork Staff to lead Use image of Leon Zernitsky's 'Climbing the Corporate Ladder' to ignite discussion. Why might we be showing this image? How could it be connected to our value of Faith? Refer to 'What Would Jesus Do'	Worship Style: Sung Music Lead to Lead Recap Noah's ark story learnt last week. Learn 'Who Built the Ark?' song to support.	Worship style: Class/Media Class teacher to lead Watch today's episode of Newsround or Espresso News. Discuss the global events and how Christians could have impact. Link Christian Values and use 'What Would Jesus Do?' Hedgehog Class to update map	Worship Style: Celebration Head to lead Celebrate achievements of the week: Star of the Week Christian Values of the Week Worship Team Awards Attendance
Week 6 10/2	Worship style: Reflection Church visitor to lead. Reflect on this terms Christian Value of Faith. https://www.barnabasinschools.org.uk/idea/antoni-gaudi-using-your-talents-full Use above link to talk about Antoni Gaudi and using talents. Link into School Parable and how our Christian Values support our desire to achieve.	Worship style: Class choice Class to lead Worship around value of faith and what they have learnt and what it means to them. Chaffinch Class	Worship style: Drama Open the Book team to lead. Final re-enactment Bible story linked to the value of faith.	Worship style: Worship Team's choice. RE Lead Worship Team deliver worship around value of Faith. Plan with RE Lead.	Worship Style: Celebration Head to lead Celebrate achievements of the week: Star of the Week Christian Values of the Week Worship Team Awards Attendance

Collective Worship Planning		
Leader		
Date		
Worship Style		
Value		
Venue		
Invitation to worship	Light the candle Leader: 'We light this candle...' Children respond, 'to invite us to worship.'	
Liturgical greeting	Leader: The Lord be with you. Children: And also with you. Encourage this to be signed to ensure inclusivity.	
Talk (Consider Talk partners, What Would Jesus Do?)	Gather: <i>(We gather together to meet with each other; We all come to play a part in this community; We are preparing to meet God.)</i>	Check list: Altar table out, Bible and candle, props for the act of worship. Calm atmosphere created? Music on, focal image up. Share a bidding prayer or greeting Light the candle
	Engage: <i>(We engage with the big things and the little things in life; We encounter Jesus and the stories of the Bible; We are listening for God's message for us.)</i>	Check list: Sing together. Read from the Bible. Share the message. Use a variety of strategies. (Video, artwork, music, drama, props etc.) Discuss and question the children.
	Respond: <i>(We have responded to what we have heard and seen; We respond together as individuals; We are given the opportunities to worship God.)</i>	Check list: Opportunity to respond – discuss, question, think. Reflection time (silence, stillness) Listen to a piece of music to reflect on. Prayer time
	Send: <i>(We are sending out to love and serve one another and to make a difference in the world; We are all sent out with God's blessing.)</i> Liturgical closing Leader: Go in peace to love and serve the Lord...' Children: In the name of Christ. Amen.	Check list: Blow candle out. Send the school community out with a thought or action. Share a sending prayer / blessing as the children leave.
Resources:		

Monitoring Collective Worship

Monitoring of Collective Worship		
Leader		
Date		
Worship observed by:		
Worship Style		
Value		
Venue		
Invitation to worship?		
Liturgical greeting?		
Invitational? Inclusive? Inspiring?	<i>Gather: (We gather together to meet with each other; We all come to play a part in this community; We are preparing to meet God.)</i>	Check list: Altar table out, Bible and candle, props for the act of worship. Calm atmosphere created? Music on, focal image up. Share a bidding prayer or greeting Light the candle
	<i>Engage: (We engage with the big things and the little things in life; We encounter Jesus and the stories of the Bible; We are listening for God's message for us.)</i>	Check list: Sing together. Read from the Bible. Share the message. Use a variety of strategies. (Video, artwork, music, drama, props etc.) Discuss and question the children.
	<i>Respond: (We have responded to what we have heard and seen; We respond together as individuals; We are given the opportunities to worship God.)</i>	Check list: Opportunity to respond – discuss, question, think. Reflection time (silence, stillness) Listen to a piece of music to reflect on. Prayer time
	<i>Send: (We are sending out to love and serve one another and to make a difference in the world; We are all sent out with God's blessing.)</i>	Check list: Blow candle out. Send the school community out with a thought or action. Share a sending prayer / blessing as the children leave.
Glow comments		
Grow comments:		



Appendices

1. Christian Distinctiveness Overview
2. Christian Values
3. Values Bible Stories
4. Christian Values Character Stories
5. Values Character badges

Christian Distinctiveness at St Meriadoc CE Infant Academy

School Motto: Believe You Can

Vision Statement: Through enjoyable, memorable learning, supported by faith, core Christian Values and high expectations we can aspire to make educated choices in order to live a rich and fulfilled life.

Scripture supporting Motto and Vision Statement: The Parable of the Talents (School Parable)

Courageous Advocacy Mission chosen by the children: Help the Hungry (Local); Right to Learn (Global – linked with Nissii Christian Academy, Kenya)

Christian Values embedded through our school:

Value	Character	Scripture			Prayer	School Rules	Jesus said...
		Parable	Miracle	Core Bible Stories			
Faith	Believing Betsy Butterfly	Mustard Seed	Jesus Calms the Storm	Noah's Ark	We know that with your help we can face any challenge. Please help us to believe in ourselves because we are precious in your sight. Amen.	All of our school rules are supported by our faith. Specific rules are linked to our Core Christian Values.	'Don't be worried, have faith in God, have faith also in me.' John 14:1 (paraphrased)
Love	Loving Lizzie Lioness	Good Samaritan	Loaves and Fish	Christmas Story	We know that we are special to you, that you care about every person in our school and we are all your children. Amen.	We are gentle	'A new commandment I give you, that you love one another. Just as I have loved you, you also should love one another.' John 13:34
Respect	Respectful Rufus Rhino	Wedding Banquet	Healing the Servant's Ear	Easter Story	Please help us to be kind and respectful to everyone we meet, to look after our wonderful world. Amen.	We look after our things.	'Do for other people the same things you want them to do for you.' Matthew 7:12
Perseverance	Persevering Percy Penguin	The Lost Sheep	The Miraculous Catch of Fish	Creation Story	We know that with your help we can face any Challenge. Amen.	We do our best.	'The one who perseveres to the end will be saved.' Matthew 10:22
Forgiveness	Forgiving Frankie Falcon	The Prodigal Son	The Paralysed Man	Story of Joseph	Thank you for sending your son, Jesus, to us so that we may be forgiven. Help us to forgive others as you forgive us. Amen.	We are gentle	Thank you for sending your son, Jesus, to us so that we may be forgiven. Help us to forgive others as you forgive us. Amen.

