

Subject Non- Negotiables –

Skills and knowledge components: Pencil grip and control progression map

| Skills and knowledge components. Fencil grip and control progression map | | | | | | | | | | | |
|--|--|--|---|------------------|---------------------|---|---|---|---|--------------------|--|
| FISTED GRIP | DIGITAL PRONATE GRIP | 4 FINGER GRIP HIGH INDEX | HOOKED WRIST OR EXTENDED WRIST | CROSS THUMB | THUMB TUCK | JOINT OF INDEX FINGER AND THUMB IN A FLEXED POSITION | INDEX FINGER JOINT IN HYPER EXTENDED POSITION | THUMB IN HYPER EXTENDED POSITION | STATIC TRIPOD GRIP 3 FINGER GRASP ALL FINGERS MOVE AS ONE | LATERAL TRIPOD | DYNAMIC TRIPOD GRIP |
| 1-2 | 2-3 | 3-4 | 4-6 | | | | | | | | 6-7 |
| YEARS | YEARS | YEARS | YEARS | | | | | | | | YEARS |
| FISTED GRIP 1-2 years add Advantunkte verwing tol Ne a dagger corbbing using her whole and | OCITIA. PROMATE CRIP 2-3 years and displayment for the gale displaymen | 4 FINGER GRIP 3-4 years old 4 fingers are held on the wiring tool. Movement a rousely from the wirit and the head and fingers move as one. | estanded write | the cross thumb | the thumb tuck | joints of index finger and thumb in a flexed position | index finger joint in hyperextended position | thumb joint in hyperextended position | STATIC TRIPOD GRIP 4-6 years old. This is a Nay year, when the fourth, stock from and model frogra- work as one until. | the lateral tripod | DYNAMIC TRIPOD GRIP By 6 or 7 years old berg voly 1 fegres to head the writing to the state of t |
| Pencil is held | All fingers are | Fingers are held on | A three-finger | grasp, where the | thumb, index finge | r and middle finger | l | | | I | Pencil is held in a stable |
| in the palm. | holding the pencil | the pencil shaft | | | | | | | | | position between the thumb, index and middle |
| All fingers and thumb | but the wrist is turned so that the | opposite the thumb, beginning to | | | | | | | | | |
| are used. | palm | form the arc | | | n be copied with th | | | | | | finger. The ring and little |
| Movement is | is facing down | between the thumb | | | | | | | | | fingers are bent and |
| from the shoulder; the | towards the page. Movement comes | and index finger. Movement occurs | | | | | | | | | rest comfortably on the table. |
| arm and the | mostly from the | from the wrist; the | | | | | | | | | The index finger and |
| hand move as | elbow and the | hand and fingers | | | | | | | | | thumb form an open |
| a unit. Light | shoulder is now stabilized. | move as a whole unit. | | | | | | | | | space. Movement comes from the fingertips. |
| scribbles are | Horizontal lines, | Zigzag lines, | | | | | | | | | This is the ideal grip to |
| produced | vertical lines and | crossed lines and | | | | | | | | | move the pencil |
| with this pencil grip. | circular lines are able to be copied. | simple humans can be drawn with this | | | | | | | | | efficiently, accurately and for |
| F 2 3b. | | grip. | | | | | | | | | letter formation |
| <u> </u> | | | | | | | | | | | practice. |
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