



St. Meriadoc CE Infant Academy

This is a brief outline of the planned learning for children isolating up until the end of term.

Thank you in advance for all your support throughout this year.

Please send your work in via Tapestry for Reception or stmiyear1@rainbowacademy.org.uk for Year 1.

Thank you for your continued support.

STMI Team

Friday	Monday	Tuesday	Wednesday
<p>English</p> <p>Reception: Draw a picture of your favourite memory from this year. Label it with some words.</p> <p>Year 1: Draw a picture of your favourite memory from this year. Write a couple of sentences to explain your picture.</p>	<p>English</p> <p>Reception: Draw a picture of your favourite book and write a short sentence about it.</p> <p>Year 1: Write a book review of your favourite book. Who is the author? Who are the main characters? Why do you like it so much?</p>	<p>English</p> <p>Design a poster to persuade people to look after our environment. You could look at litter, plastic pollution etc.</p> <p>Reception: Write a caption – such as Put it in the bin.</p> <p>Year 1: Can you use 'bossy verbs' such as must, take, put etc.</p>	<p>English</p> <p>Reception: Write a few sentences about what you want to do in the holidays. Such as, 'I am going to...</p> <p>Year 1: Write about what you would like to do in the holidays. What are you looking forward to doing? Can you use conjunctions such as First, Then, Next, After...</p>
<p>Maths</p> <p>Reception: Can you use your Maths Mats to make number bonds to ten using your tens frame, counters and numicon. E.g. $1+9=10$, $2+8=10$</p> <p>Year 1: Draw out your number bonds to 20. E.g. $1+19=20$, $2+18=20$</p> <p>You can use your maths mat to help you. How many different ways can you record it? Cherry model, tens frame, numicon.</p> <p>Practise your KIRFS too.</p>	<p>Maths:</p> <p>Reception: Try making some number bonds to ten with you maths mat again and have a go at recording the calculation. E.g. $7+3=10$</p> <p>Year 1: Can you write out your number bonds to 20. Can you spot a pattern? Tell a grown up what you have noticed. Can you recall them without having to work it out?</p> <p>Practise your KIRFS too.</p>	<p>Maths:</p> <p>Reception: Can you organise your numicon into odds and evens? Can you spot the odds and evens on the numberline from your maths mat?</p> <p>Year 1: Write out a list of the odd and even numbers between 0 and 10. Try adding some together and see what you notice. What do you see when you add two odd numbers together? Two even numbers together? Or one odd and one even?</p> <p>Practise your KIRFS too.</p>	<p>Maths:</p> <p>Reception: Draw a picture of you at the beach. Can you include 2 ice creams, 4 sandcastles, 6 seagulls, 8 shells and 10 beach balls? What do you notice about these amounts?</p> <p>Year 1: Draw a picture of you at the beach.</p> <p>Can you draw an odd number of ice creams, an even number of seagulls, 3 sandcastles and then double this amount and draw this many shells.</p>
<p>Topic:</p> <p>Watch the Little Princess episode about going to the seaside.</p> <p>https://www.youtube.com/watch?v=URU_xUt5_HY</p> <p>Can you draw weather symbols to show the different types of weather shown in the video? Can you think and draw any others?</p>	<p>Topic: PE</p> <p>Make an assault course using items found at home. Can you do star jumps, forward rolls etc to travel to each piece of equipment? Or you could choreograph a dance routine and video yourself. Send this in!</p>	<p>Topic:</p> <p>Music and RE</p> <p>https://www.youtube.com/watch?v=HPylxzfN-Oo</p> <p>Watch the video and learn the song. Can you join in with the actions?</p>	<p>Topic: Design a piece of artwork to go with your dreams for your holiday (linked to your English work).</p>