

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Accountability & Impact - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort for academic year 2021 to 2022 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

Please complete the table below:

The total funding carried forward from academic year 2020/21	£5140.17
The total funding for the academic year 2021/22	£16,940
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	NA%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	NA%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	NA%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO

Lead member of staff responsible including email address	Victoria Bandara Vbandara@rainbowacademy.org.uk	Lead Governor responsible	Lewis Jones
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Area of Focus & Outcomes (Intent)	Actions (Implementation) (Actions identified through self-review to improve the quality of provision) complete / started / not yet started	Funding -Planned spend -Actual spend	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained? -What will you do next?
Curriculum Delivery - engage young people in a high quality, broad and balanced curriculum				
Promote physical development by focusing on improving core fundamental skills such as agility, balance and coordination.	Employ Nick Eagles (Sports 4 Tots) as an experienced multi-skills coach. He will plan and deliver lessons for Reception, Year 1 and Year 2.	£5668	<u>Participation:</u> All pupils participate from Reception, Year 1 and 2 <u>Attainment:</u> Most pupils reach ARE at the end of KS1. Most pupils leave Reception at the Expected level in Physical Development: Moving and Handling.	<u>Sustainability:</u> Nick Eagles will continue to work with staff and pupils in our school. Teachers will continue to lead lessons using ideas gained from the coach and to ask him for advice about their planning – impacting on consistent, good quality PE provision across the school.
Our PE curriculum is broad and balanced and ensures that	Continue to educate children how to live healthy lifestyles through gardening and outdoor learning.	£2975	<u>Participation:</u> All pupils participate in growing food, herbs and plants at some point in the year/ several times during time at SMI. They tend to	<u>Sustainability:</u> Children are taught how to sustainably keep vegetables by collecting seeds and

<p>children are exposed to a range of sports and activities.</p>	<p>Continue to employ a TA to lead an after-school gardening club.</p>		<p>their growing plants and eventually eat their produce, promoting discussion on healthy living and balanced diet.</p> <p><u>Attainment:</u> Children are taught to collect and save seeds for the following season – this promotes fine motor skill development.</p>	<p>participating in the growing process.</p> <p><u>Next steps:</u> Consider who will take over the gardening role in September so that gardening sessions are able to continue.</p>
<p>New PE Leader to build confidence in leading PE, School Sport and Physical Activity.</p>	<p>PE Leader to attend a four-day, Level 6 PE Subject Leader’s course to support and develop a greater knowledge in leading physical education and the ARENA Schemes of work.</p> <p>PE Leader to attend MAT network meetings.</p>	<p>£550</p> <p>£1515 supply cover costs</p>	<p><u>Whole school improvement:</u></p> <p>PE Leader has an in-depth knowledge about leading PE and has been able to upskill teachers.</p> <p>Opportunities to learn from shared best practice and the chance to network with other schools in the MAT.</p>	<p><u>Sustainability:</u> Continue to network with other PE leads within the MAT and attend regular network meetings. Continue to review PE provision, assess impact and ensure provision is broad, balanced and meeting needs of all learners.</p>
<p>Target and improve physical literacy in the Early Years.</p>	<p>Implement Healthy Movers in both Nurseries.</p>		<p><u>Participation:</u> Healthy Movers is delivered every nursery session. Parental involvement has been high, and</p>	<p><u>Sustainability:</u> Staff to continue to deliver daily Healthy Movers sessions.</p>

	A teacher from each nursery to attend Healthy Movers training.		we have received good feedback from families. All children have received a Healthy Movers kit. <u>Attainment:</u> Physical Literacy has improved in the Early Years.	<u>Next steps:</u> Ensure new nursery teacher receives training.
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>				
To encourage children to participate in regular physical activity and sport.	Offer a range of sporting after school clubs.		<u>Participation:</u> Multi-skills, sports club, Sports 4 Tots and cricket clubs have been delivered after school. These clubs have been very popular with a high take up of children.	<u>Next steps:</u> Explore options for clubs that children would like to have that they don't currently have access to.
To continue to promote oral hygiene.	Our preschool setting will continue to participate in a tooth brushing club which is supported from the dentists at the Brighter Smiles scheme. Families are given toothbrushing information and packs. Fluoride pasting is offered in Reception and Year 1.		<u>Participation:</u> Our youngest children participate in daily oral hygiene and learn the importance of looking after our teeth. Families are well informed about oral hygiene and given the support to give their children the best start in life.	<u>Sustainability:</u> Continue to offer fluoride pasting and participate in the toothbrushing club in Nursery 2.

PRIMARY PE & SPORTS PREMIUM STATEMENT 2021/22

<p>Promote active break times and lunch times.</p>	<p>Purchase of additional playground equipment to support the children in developing physical, social and communication skills and enable further exploration of skills taught in PE lessons with class teacher and our sports coach.</p>	<p>£107 (£1044.34 funded by Sports 4 Schools fundraising in the previous year)</p>	<p>Increased resourcing at playtimes has contributed towards the engagement of all pupils in regular physical activity. Calmer play and lunchtimes have been created with fewer arguments. Pupil participations in sports and exercise has been increased.</p>	<p>Continue to monitor that children are receiving a minimum of 30 minutes physical activity every day. Continue to teach all children how to correctly use each piece of equipment in order to increase fitness, overall health and well-being as much as possible.</p>
<p>Target and promote gross motor development in the Early Years.</p>	<p>Purchase outdoor resources for Reception to promote gross motor development in their outdoor provision.</p>	<p>£1526.71</p>	<p><u>Participation:</u> 60 children in Reception have been able to regularly access resources that promote their gross motor development.</p>	<p><u>Sustainability:</u> Resources can be used from year to year.</p>
<p>Ensure children have access to high quality and plentiful PE equipment.</p>	<p>Purchase 12 new gymnastics mats.</p>	<p>(Funded by Sports 4 Schools fundraising in the previous year)</p>	<p><u>Whole school improvement:</u> Staff have access to appropriate equipment to allow them to deliver their intended units of learning during PE lessons.</p>	<p><u>Sustainability:</u> Continue to monitor that mats are correctly stored.</p>
<p>Offer opportunities for all children to learn to ride a bike.</p>	<p>Purchase 30 age appropriate balance bikes, 30 helmets, training for 2 members of staff and the balanceability programme resources.</p>	<p>£4557.60</p>	<p><u>Participation:</u> All classes will be able to deliver Balanceability lessons next year.</p>	<p><u>Next step:</u> Two teachers to take part in the training. Introduce and embed the balanceability programme to the school.</p>

			Trained staff will offer an after school club.	
<p>Diverse & Inclusive <i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>				
Target and improve children's coordination, stability, and balance.	Continue to deliver targeted FunFit sessions to support pupils needing a physical development intervention.	£1487.00	<u>Attainment:</u> Pupils receiving FunFit interventions make good progress with their tailored targets and are signed off from the programme when they have made sufficient progress.	<u>Next steps:</u> Train new member of staff to deliver the Funfit programme in the new academic year.
Ensure that Sports Day is diverse and inclusive.	Organise a sports day that focuses on some teamwork events and some individual races. Nick Eagles to host Reception Sports Day.		<u>Participation:</u> Children of all abilities catered for and given the opportunity to compete against their peers and to work as part of a wider school team. Sports Day was a great success and good feedback was received from parent/guardian spectators.	
Offer high-quality cross-curricular outdoor learning opportunities.	Sign up for the Wild Tribe Bronze Award. One teacher to take part in a two day Wild Tribe training course.	£1975.00	<u>Whole school improvement:</u> INSET will be delivered to staff to inspire staff to deliver outdoor learning.	<u>Next steps:</u> All staff to take part in CPD training.

			<p>Wild Tribe will provide a Ranger day to help develop our school site.</p> <p>Wild Tribe will deliver some Outdoor learning alongside teachers as CPD.</p>	
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Competitions

Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities

(Key Indicator 5)

PE Leader to collaborate with other PE Leads in the MAT to organise competitions.	MAT competitions to be planned and held at our school.	£500 supply cover	<p><u>Participation:</u> Hosted a Key Stage 1 Sports festival with 80 children from 4 different schools.</p>	<p><u>Sustainability:</u> Using new network links, continue to offer interMAT competitions.</p>
To widen participation in competition within school and beyond.	<p>Collaborate with the Junior school to share their CSIA Primary Sports Alliance.</p> <p>Organise for children to take part in Key Stage 1 and Foundation Stage competitions and sports festivals.</p>		<p><u>Participation:</u> Both year 2 classes have attended separate sports festivals at Camborne school to compete for the school.</p> <p><u>Attainment:</u> Group 8 won the CSIA Winter Olympics multi skills event.</p>	<p><u>Sustainability:</u> Continue links with the CSIA Primary Sports Alliance.</p>
To provide exciting sporting festivals.	Organise a Rainbow Run.	£208.32 on powder paints	<p><u>Participation:</u> All children from across the school and nurseries took part in a fundraising Rainbow run.</p>	<p><u>Sustainability:</u> We only used half of the paint so can host another Rainbow Run next year.</p>

			<p>Children and their families were excited to take part in his running challenge.</p> <p>One child exclaimed "this is the best day ever!"</p> <p>Collectively the children raised over £3000.</p>	
<p>Leadership, Coaching & Volunteering <i>provide pathways to introduce and develop leadership skills</i></p>				
<p>Include KS2 Sports Leaders within our Infant competitions in the MAT.</p>	<p>Collaborate with other schools within the MAT to offer Sports Lead opportunities.</p>		<p><u>Whole school improvement:</u> Year 6 Sports Leaders from Troon school assisted our KS1 Sports Festival. This engaged and inspired our younger children.</p>	
<p>Continue to work with CSIA students to offer coaching opportunities.</p>	<p>Continue to welcome volunteer places from CSIA pupils interested in sports leadership.</p>		<p>We supported a year 9 student to develop her sports leadership skills of a Duke of Edinburgh award. The pupils benefitted from the extra support and enthusiasm in their after-school sports club.</p>	<p><u>Sustainability:</u> Leaders for play and after school clubs being developed – working alongside teachers</p>
<p>Community Collaboration <i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>				

<p>Develop links with nearby clubs and centres to signpost children.</p>	<p>Six-week programme working with Cornwall Cricket.</p>	<p>Funded through Chance to Shine</p>	<p><u>Participation:</u> All children in Key Stage 1 have had six forty-five minute cricket lessons with a specialist cricket coach.</p> <p><u>Attainment:</u> Children developed skills from an expert coach.</p> <p><u>Whole School Improvement:</u> A number of children have signed up to All Stars Cricket out of school.</p>	<p><u>Sustainability and impact:</u> Pupils have more opportunities to join a club and continue their development in a sport.</p>
	<p>Provide all children in Reception, Year 1 and Year 2 dance and acro workshops with Vox.</p>	<p>£425</p>	<p><u>Participation:</u> All children in Reception, Year 1 and Year 2 have received a series of lessons with a specialist dance instructor.</p> <p><u>Whole school improvement:</u> Teachers have been upskilled to deliver high quality dance lessons.</p>	<p><u>Sustainability:</u> Continue to support teacher CPD to develop confidence to teach dance and gymnastics.</p>
	<p>Year 1 children have all attended a 5 week block of swimming lessons.</p>	<p>Funded by parents.</p>	<p><u>Participation:</u> 60 children have attended a block of swimming lessons with a swim teacher.</p>	<p><u>Sustainability:</u> Book swimming slots for next year so that Year 1s can continue to have this opportunity.</p>

			<u>Attainment:</u> Children have increased confidence in the water. All children have learnt water safety.	
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>				
Embed Arena Planning as a scheme of work for PE	PE Leader has attended Arena training and has mentored teachers.	Supply costs £1000	<u>Whole school improvement:</u> Increased confidence in teachers. Reduced workload for teachers.	<u>Sustainability:</u> Continue to mentor teachers to deliver the Arena scheme of work for PE.
Ensure that teachers are confident to deliver excellent PE lessons.	PE Leader to feedback training from Arena.		<u>Whole school improvement:</u> Teachers have been upskilled. Lessons monitored demonstrated a good use of ICT to promote self-assessment. <u>Attainment:</u> Children were able to evaluate their own performance based on the bronze, silver and gold learning outcome.	<u>Next steps:</u> Develop an assessment tool with other PE Leads in the MAT for recording assessment within PE.
	Total Spend	£22,494.63		
	Total Underspend	£0		