

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Accountability & Impact - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort for academic year 2023 to 2024 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

Please complete the table below:

The total funding for the academic year 2023/24	£17,200
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	NA%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	NA%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	NA%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES

Lead member of staff responsible including email address	Victoria Bandara	Lead Governor responsible	
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Vbandara@rainbowacademy.org.uk

Area of Focus & Outcomes (Intent)	Actions (Implementation) (Actions identified through self-review to improve the quality of provision) complete / started / not yet started	Funding -Planned spend <u>-Actual spend</u>	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained? -What will you do next?
Curriculum Delivery - engage young people in a high quality, broad and balanced curriculum				
Promote physical development by focusing on improving core fundamental skills such as agility, balance and coordination.	Employ Nick Eagles (Sports 4 Tots) as an experienced multi-skills coach. He will plan and deliver lessons for Reception, Year 1 and Year 2.	£6435	<u>Participation:</u> All pupils participate from Reception, Year 1 and 2 <u>Attainment:</u> Most pupils reach ARE at the end of KS1. Most pupils leave Reception at the Expected level in Physical Development: Moving and Handling.	<u>Sustainability:</u> Nick Eagles will continue to work with staff and pupils in our school. Teachers will continue to lead lessons using ideas gained from the coach and to ask him for advice about their planning.
Increase teacher confidence in delivering P.E. lessons.	Implement Get Set 4 P.E. as a new scheme of work.	£225	<u>Whole school improvement:</u> Teachers express that they feel more confident teaching P.E. Pre-school are now participating in weekly PE lessons, following the Get Set 4 PE scheme of work. Lessons show clear progression. This has also helped to reduce teacher workload.	<u>Sustainability:</u> Teachers to continue to follow Get Set 4 PE in September. We will purchase the three-year subscription. The PE leads at the Infant and Junior school will continue to collaborate.

			The Infant school's curriculum now progresses to the Junior school's.	
Promote gross motor development in the Early Years.	Purchase new resources that target gross motor development in Reception.	£3179.56	<p><u>Attainment:</u> Most children reached their Early Learning Goal for Physical Development.</p> <p><u>Participation:</u> Children are active within their continuous provision.</p>	<p><u>Sustainability:</u> Children have been shown how to correctly use and store resources.</p>

Physical Activity,

Health & Wellbeing

all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle

(Key Indicator 1)

To encourage children to participate in regular physical activity and sport.	Offer a range of sporting after school clubs.	£44	<p><u>Participation:</u> Multi-skills, Wild Tribe and Sports 4 Tots have been delivered after school. These clubs have been very popular with a high take up of children.</p> <p>Sports Leaders from Camborne school delivered a Sport Club for Reception, Y1 and Y2 in the summer term.</p>	<p><u>Next steps:</u> Explore options for clubs that children would like to have that they don't currently have access to.</p>
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<p>To continue to promote oral hygiene.</p>	<p>Our preschool setting will continue to participate in a tooth brushing club which is supported from the dentists at the Brighter Smiles scheme. Families are given toothbrushing information and packs. Fluoride pasting is offered in Reception and Year 1.</p>		<p><u>Participation:</u> Our youngest children participate in daily oral hygiene and learn the importance of looking after our teeth.</p> <p>Families are well informed about oral hygiene and given the support to give their children the best start in life.</p>	<p><u>Sustainability:</u> Continue to offer fluoride pasting and participate in the toothbrushing club in Nursery 2.</p>
<p>Promote active break times and lunch times.</p>	<p>Purchase of additional playground to support the children in developing physical, social and communication skills and enable further exploration of skills taught in PE lessons with class teacher and our sports coach.</p>	<p>£516.24</p>	<p><u>Participation:</u> Increased resourcing at playtimes has contributed towards the engagement of all pupils in regular physical activity. Calmer play and lunchtimes have been created with fewer arguments. Pupil participations in sports and exercise has been increased.</p>	<p><u>Sustainability:</u> Continue to monitor that children are receiving a minimum of 30 minutes physical activity every day.</p> <p>Continue to teach all children how to correctly use each piece of equipment in order to increase fitness, overall health and well-being as much as possible.</p>

Diverse & Inclusive

provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people

(Key Indicator 4)

<p>Ensure that Sports Day is diverse and inclusive.</p>	<p>Organise a sports day that focuses on some teamwork events.</p> <p>Nick Eagles to host Sports Days for Reception, Y1 and Y2.</p>		<p><u>Participation:</u> Children of all abilities catered for and given the opportunity to compete against their peers and to work as part of a wider school team.</p> <p>Sports Day was a great success and good feedback was received from parent/guardian spectators.</p>	
<p>Offer high-quality cross-curricular outdoor learning opportunities.</p>	<p>Teachers to deliver weekly Wild Tribe sessions.</p> <p>Purchase a class set of waterproof clothes for Reception to access outdoor learning in all weathers.</p>	<p>£578</p>	<p><u>Whole school improvement:</u> Teachers continue to deliver the curriculum outdoors through weekly Wild Tribe lessons.</p> <p><u>Participation:</u> More children are accessing outdoor learning when it is cold and wet.</p>	<p><u>Next steps:</u> Continue to monitor outdoor learning equipment.</p>

Competitions

Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities

(Key Indicator 5)

<p>To widen participation in competition within school and beyond.</p>	<p>Collaborate with the Junior school to share their CSIA Primary Sports Alliance.</p> <p>Organise for children to take part in Key Stage 1 competitions and sports festivals.</p>		<p><u>Participation:</u> Children from KS1 classes have attended separate sports festivals at Camborne school to compete for the school.</p>	<p><u>Sustainability:</u> Continue links with the CSIA Primary Sports Alliance.</p>
<p>To provide exciting sporting festivals.</p>	<p>Organise a Rainbow Run.</p>	<p>£378 on powder paints</p>	<p><u>Participation:</u></p>	<p><u>Sustainability:</u></p>

			All children from across the school and nurseries took part in a fundraising Rainbow run. Children and their families were excited to take part in his running challenge.	We only used half of the paint so can host another Rainbow Run next year.
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>				
Continue to work with CSIA students to offer coaching opportunities. Develop the role of the PE Lead.	Continue to welcome volunteer places from CSIA pupils interested in sports leadership. PE Lead to attend Educational Visits Coordinator training. PE Lead to attend a local PE conference.		We supported 2 year 9 students to develop her sports leadership skills. Our pupils benefitted from the extra support and enthusiasm in their after-school sports club. PE lead attended conference and attended additional seminars on inclusivity in PE and Assessment in PE.	
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>				
Develop links with nearby clubs and centres to signpost children.	Reception children received 12 weeks of dance lessons from Vox Dance Studios.	£ 325	<p><u>Participation:</u> All children in Reception enjoyed a series of dance lessons with a specialist dance teacher.</p> <p><u>Attainment:</u> Children developed skills from an expert coach.</p> <p><u>Whole School Improvement:</u></p>	<p><u>Sustainability:</u> Continue to support teacher CPD to develop confidence to teach dance.</p>

PRIMARY PE & SPORTS PREMIUM STATEMENT 2023/24

			A number of children have signed up to Vox Dance Studios outside of school.	
	Provide all children in Reception, Year 1 and Year 2 the opportunity to visit Phoenix Gymnasium for an hour's gymnastics lesson.	£636	<u>Participation:</u> All children in Reception, Year 1 and Year 2 have visited a real gymnasium.	<u>Sustainability:</u> Continue to support teacher CPD to develop confidence to teach gymnastics.
To provide water safety and beginner swimming lessons in KS1.	All Year 1 and Year 2 children have attended a 6-week block of swimming lessons.	£2304 Transport funded by parents.	<u>Participation:</u> All Y1 and Y2 children have attended a block of swimming lessons with a swim teacher. <u>Attainment:</u> Children have increased confidence in the water. All children have learnt water safety.	<u>Sustainability:</u> Book swimming slots for next year so that Year 1s and Y2s can continue to have this opportunity.
To provide water safety and beginner surf lessons to Y2.	Y2 have attended four days of surf lessons, beach games and water safety.	£3336 Transport funded by parents.	<u>Participation:</u> Y2 children have attended a block of surf lessons with a specialist surf instructor at Global Boarders. They have learnt how to be safe in the sea. Global Boarders have offered family vouchers in our Easter Raffle and have delivered a staff wellbeing day. <u>Attainment:</u>	<u>Sustainability:</u> Continue community link and book another block of surf days for next year.

PRIMARY PE & SPORTS PREMIUM STATEMENT 2023/24

			Children have increased confidence in the water. All children have learnt water safety.	
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>				
Target and improve physical literacy in the Early Years.	Embed Healthy Movers in both Nurseries. New pre-school leader to attend Healthy Movers training.		<p><u>Participation:</u> Healthy Movers is delivered every nursery session. Parental involvement has been high, and we have received good feedback from families. All children have received a Healthy Movers kit.</p> <p><u>Attainment:</u> Physical Literacy has improved in the Early Years.</p>	<p><u>Sustainability:</u> Staff to continue to deliver daily Healthy Movers sessions in Nursery and Pre-school.</p>
	Total Spend	£17956.80		
	Total Underspend	£0		