

Over the rainbow—Curriculum Driver

Nursery 2 Autumn Term

Topic Question: How many colours are in the rainbow?

RE Question: Why did God send the rainbow?

Linked people of study: themselves and families, awareness of other cultures, Noah, baby Jesus.

Linked texts: Brown Bear, Brown Bear, Dear Zoo, Rosie's Walk, The Little Red Hen, Handa's Surprise

Linked Music: Traditional African music, Vivaldi—Autumn, Christmas music, Punjabi colour song, I can sing a rainbow, nursery songs.

Trips/Visitors: Visit Church for Christmas service, kite flying on field.

Topic Composite/Finale: Nativity performance .

Linked Prior Learning: Awareness of Christmas story in N1, Link back to colours associated with story themes planning from N1.



Understanding the World

Intent:

- * To learn about celebrations that are important to me: Harvest festival, Bonfire night and Christmas; and be introduced to the faiths of others: Diwali.
- * To learn about the key features of Autumn.

Skills, and Knowledge

Components Focus

- * Recognises and describes special times or events.
- * Shows interest in different ways of life.
- * Develops an understanding of growth, decay and changes over time.
- * Talks about some of the things that they have observed, such as plants, animals, natural and found objects.

Memory Facts/Transferable

concepts:

- * Know that the weather changes in Autumn, the leaves change colour and fall to the floor.
- * Have an awareness of Diwali and festivals that they themselves celebrate.

Key Vocabulary: Diwali, Harvest, Christmas, Autumn

Subject Composite:

To go on an Autumn scavenger hunt in the adventure playground and talk about what they can find.

Impact:

Children have an understanding of faiths and festivals celebrated by themselves and others.

Children begin to have an awareness of the seasons and changes over time.

Expressive Arts and design

Intent:

- * To learn to sing and sign 'I can sing a rainbow...'
- * To learn basic colour names.

Skills, and Knowledge

Components Focus

- * Explores colours and how they can be changed.
- * Sings a few familiar songs.

Memory Facts/Transferable

concepts:

- * Recognises and names basic colours of the rainbow.

Key Vocabulary: red, orange, yellow, green, blue, indigo and violet.

Subject Composite:

To paint a self-portrait, selecting the correct colours and talking about what makes them special.

Impact:

Children are able to recognise colours.

Mathematics

Intent:

- * To learn to use number names spontaneously and accurately within play.
- * To learn to use positional language.

Skills, and Knowledge

Components Focus

- * Uses some number names accurately in play.
- * Recites numbers in order to 10.
- * Uses positional language.

Memory Facts/Transferable

concepts:

- * An awareness of number.
- * Ability to recite in order to 10.
- * Ability to use positional language.

Key Vocabulary:

1, 2, 3, 4, 5, 6, 7, 8, 9, 10.

Subject Composite:

To use and understand number names and language in a veterinary and farm shop role-play area as well as within other child-initiated play.

To use and understand positional language during a re-enactment of 'Rosie's Walk' in the adventure playground.

Impact:

Children are able to use and understand number names .
Children are able to use and understand positional language.

R.E

Intent:

- * To be introduced to the story of Noah's Ark.
- * To be introduced to the Nativity story.

Skills, and Knowledge

Components Focus

- * Listens to and joins in with key Christian stories .
- * Recalls important parts of the story.

Memory Facts/Transferable

concepts:

- * Has an awareness of 'Noah's Ark'
- * Has an awareness of 'The Nativity story'.
- * Knows that Jesus is the son of God.

Key Vocabulary:

Noah, flood, rainbow, baby Jesus, God

Subject Composite:

To learn relevant Christmas songs and join in with a nativity performance for the school and families to watch.

Impact:

Children have been introduced to the bible and some stories within it, children have been introduced to Jesus as a baby.

Literacy

Intent:

To begin to listen to and join in stories.

Skills, and Knowledge

Components Focus

- Listens to and joins in with stories and poems, one to one and in small groups.
- Listens to stories with increasing attention and recall.
- Shows interest in illustrations and print in books and print in the environment.
- Looks at books independently.
- Handles books carefully.
- Holds the books the correct way up and turns pages.

Memory Facts/Transferable

concepts:

- Can recognise and name some animals
- Can say some adjectives to describe animals.

Key Vocabulary:

Big, perfect, jumpy, grumpy, fierce, scary, tall, naughty

Subject Composite:

To mark make a page to add to the 'Dear Zoo' story.

Impact:

Children will have been introduced to the Talk 4 Writing approach of retelling a story using actions and following a story using a story map.

